

**Teaching Resource Items**  
for  
**Character and the Crown (1 Samuel)**

These items are selected from “Teaching Plans” in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide*.  
They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See *Character and the Crown (1 Samuel)—Bible Teaching Guide*  
for guidance in using these items.

Permission is granted to download, print out, make copies,  
and use in Bible study classes in your church.

Copyright © 2018 BAPTISTWAY PRESS®. [www.baptistwaypress.org](http://www.baptistwaypress.org)

## **Teaching Resource Items**

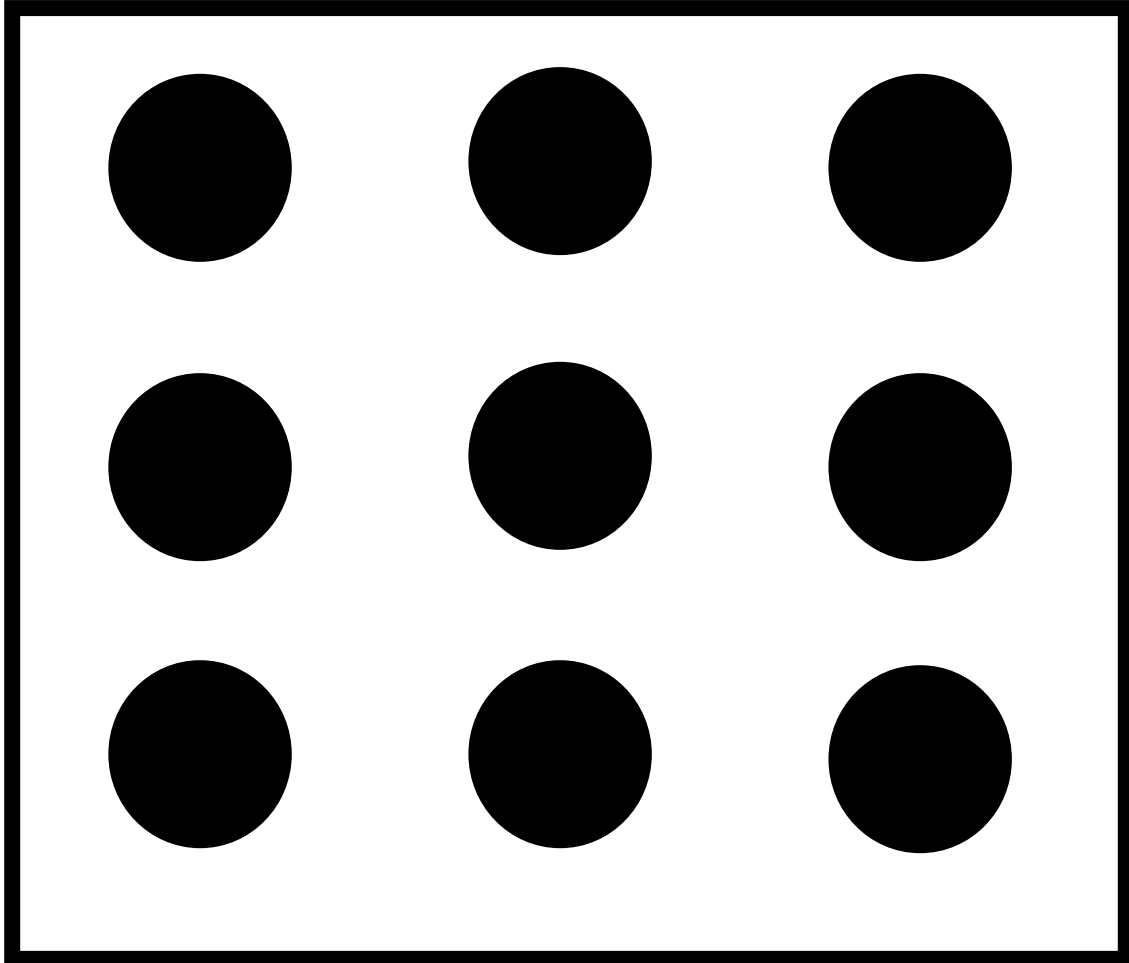
1. For Lesson One, Discovery Plan— Step 1, *Superhero Cards*
2. For Lesson Three, Discovery Plan— Step 1, *Connect the Dots*
3. For Lesson Five, Discussion Plan— Step 1, *Case Study*
4. For Lesson Seven, Discussion Plan— Step 1, *Miss America Criteria*
5. For Lesson Eight, Discussion Plan— Step 7, *Reader's Theater (1 Samuel 17:32-51)*
6. For Lesson Nine, Discovery Plan— Step 5, *Note Cards—Jonathan's Five-Fold Argument*
7. For Lesson Ten, Discovery Plan— Step 2, *Jewish Lunar Calendar*
8. For Lesson Twelve, Discovery Plan— Step 5, *Team Assignments*
9. For Easter Lesson, Discovery Plan— Step 7, *Comparisons of Mary Magdalene in John 20*

## Superhero Cards

<b>Ant Man</b>	<b>Aquaman</b>	<b>Batman</b>
<b>Captain America</b>	<b>Green Lantern</b>	<b>Superman</b>
<b>Spiderman</b>	<b>Wolverine</b>	<b>Wonder Woman</b>
<b>Iron Man</b>	<b>Hulk</b>	<b>Silver Surfer</b>
<b>Flash</b>	<b>Black Panther</b>	<b>Captain Marvel</b>
<b>Firestorm</b>	<b>Goku</b>	<b>Thor</b>
<b>Doctor Manhattan</b>	<b>Captain Marvel</b>	<b>Black Widow</b>
<b>Daredevil</b>	<b>Luke Cage</b>	<b>Storm</b>

*Item 1, For Lesson One, Discovery Plan—  
Step 1, Superhero Cards*

# Connect the Dots



**Item 2, For Lesson Three, Discovery Plan—  
Step 1, Connect the Dots**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## Case Study

In 48 BC, Julius Caesar and Pompey faced off in a battle that would determine the course of Roman history. The winner would assume power as Rome's leader. Both men had extensive military strategy experience. As the two sides drew up battle lines opposite one another, Pompey seemed to have an advantage with a much larger army; however, he made critical errors in judgment.

First, Pompey decided to let Caesar's troops come to him. He ordered his infantry not to charge because he thought covering the great distance between the two armies would tire Caesar's forces and weaken their fighting ability. Second, he assumed Caesar's troops would hurl their six-and-a-half-foot, iron-tipped javelins at the charging cavalry, thus losing their weapons and being overpowered by the larger mounted force.

To his surprise, Caesar's battle-hardened infantry was not fatigued at all by their lengthy charge and fought savagely. Second, Caesar's javelin-throwers did not hurl their weapons, but hid on the ground and thrust their spears up at Pompey's cavalry as they rode by. The mounted regiment was thrown into disarray and scattered to the hills. The final blow to Pompey's army came from an unexpected infantry division that Caesar had kept hidden. It emerged to inflict mortal damage on the fleeing cavalry soldiers. Caesar's legions won the victory, and Pompey fled to Egypt, where he was later assassinated.

### ***Item 3, For Lesson 5, Discussion Plan— Step 1, Case Study***

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## Miss America Criteria

### Preliminary Competition

Interview	25%
On-Stage Question	5%
Talent	35%
Evening Wear	20%
Lifestyle and Fitness Swimwear	15%

### Finals Competition

Composite	25%
Swimsuit	10%
Evening Wear	15%
Talent	30%
Final Question	20%

## Miss America Criteria

### Preliminary Competition

Interview	25%
On-Stage Question	5%
Talent	35%
Evening Wear	20%
Lifestyle and Fitness Swimwear	15%

### Finals Competition

Composite	25%
Swimsuit	10%
Evening Wear	15%
Talent	30%
Final Question	20%

### **Item 4, For Lesson 7, Discussion Plan— Step 1, Miss America Criteria**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## Reader's Theater—1 Samuel 32-51

**David:** Let no one lose heart on account of this Philistine; your servant will go and fight him.

**Saul:** You are not able to go out against this Philistine and fight him; you are only a boy, and he has been a fighting man from his youth.

**David:** Your servant has been keeping his father's sheep. When a lion or a bear came and carried off a sheep from the flock, I went after it, struck it and rescued the sheep from its mouth. When it turned on me, I seized it by its hair, struck it and killed it. Your servant has killed both the lion and the bear; this uncircumcised Philistine will be like one of them, because he has defied the armies of the living God. The LORD who delivered me from the paw of the lion and the paw of the bear will deliver me from the hand of this Philistine.

**Saul:** Go, and the LORD be with you.

**Narrator:** Then Saul dressed David in his own tunic. He put a coat of armor on him and a bronze helmet on his head. David fastened on his sword over the tunic and tried walking around, because he was not used to them. David told Saul:

**David:** I cannot go in these because I am not used to them.

**Narrator:** So he took them off. Then he took his staff in his hand, chose five smooth stones from the stream, put them in the pouch of his shepherd's bag and, with his sling in his hand, approached the Philistine. Meanwhile, the Philistine, with his shield bearer in front of him, kept coming closer to David. He looked David over and saw that he was only a boy, ruddy and handsome, and he despised him. He said to David:

**Goliath:** Am I a dog, that you come at me with sticks? Come here and I'll give your flesh to the birds of the air and the beasts of the field!

**David:** You come against me with sword and spear and javelin, but I come against you in the name of the LORD Almighty, the God of the armies of Israel, whom you have defied. This day the LORD will hand you over to me, and I'll strike you down and cut off your head. Today I will give the carcasses of the Philistine army to the birds of the air and the beasts of the earth, and the whole world will know that there is a God in Israel. All those gathered here will know that it is not by sword or spear that the LORD saves; for the battle is the LORD's, and he will give all of you into our hands.

**Narrator:** As the Philistine moved closer to attack him, David ran quickly toward the battle line to meet him. Reaching into his bag and taking out a stone, he slung it and struck the Philistine on the forehead. The stone sank into his forehead, and he fell facedown on the ground. So David triumphed over the Philistine with a sling and a stone; without a sword in his hand he struck down the Philistine and killed him. David ran and stood over him. He took hold of the Philistine's sword and drew it from the scabbard. After he killed him, he cut off his head with the sword. When the Philistines saw that their hero was dead, they turned and ran.

### **Item 5, For Lesson 8, Discussion Plan— Step 7, Reader's Theater—1 Samuel 17:32-51**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## **Note Cards—Jonathan’s Five-Fold Argument**

**David had not sinned against the king.**

**David’s deeds were good toward the king.**

**David risked his life when he fought Goliath.**

**The Lord brought a great victory to all of Israel through David’s agency, and Saul had initially rejoiced in it.**

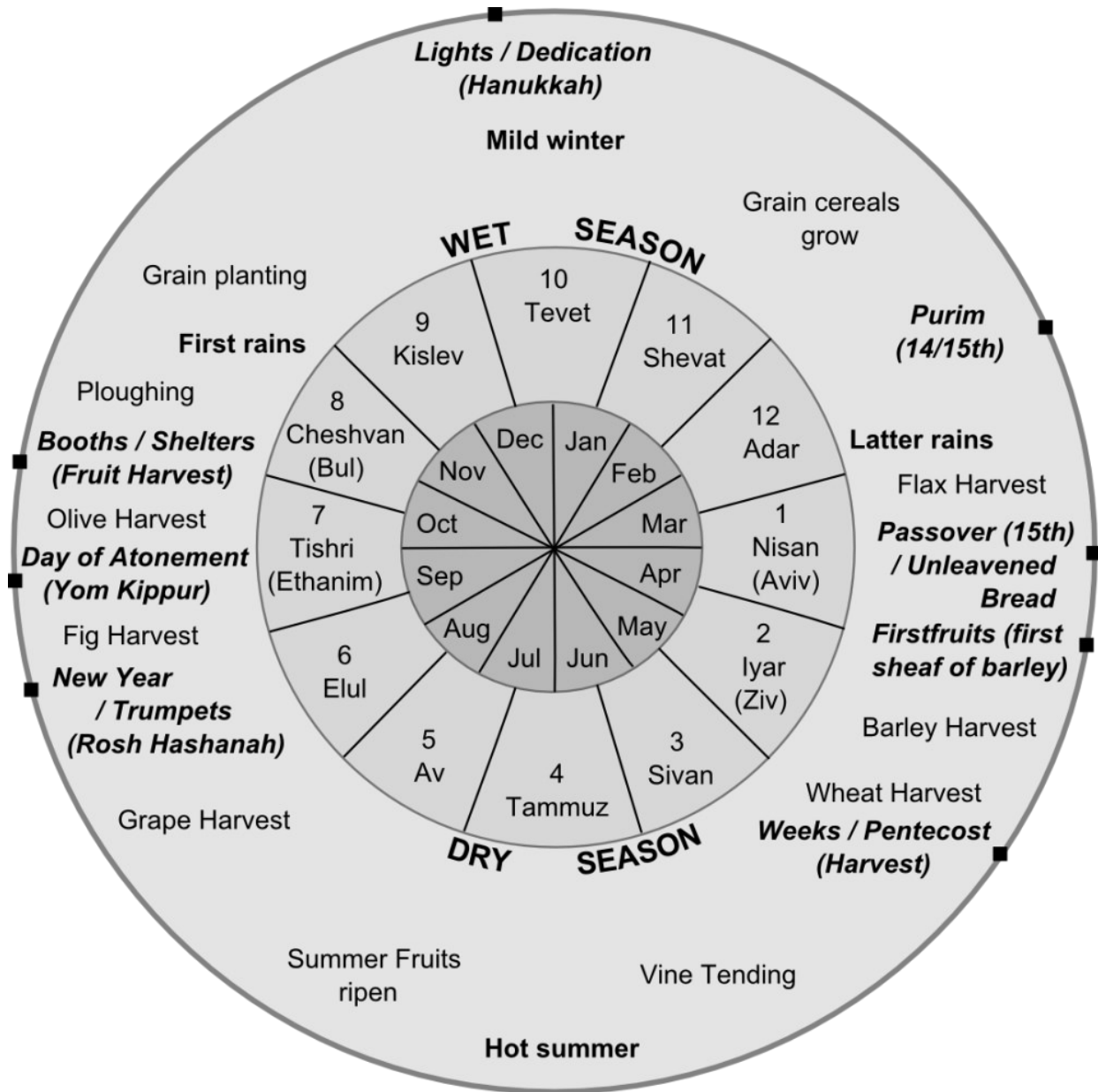
**Jonathan affirmed David’s innocence and declared the plan to kill him as unjust and unwarranted.**

**Item 6, For Lesson 9, Discovery Plan—  
Step 5, Note Cards—Jonathan’s Five-Fold Argument**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)



# Jewish Lunar Calendar



## Item 7, For Lesson 10, Discovery Plan— Step 2, Jewish Lunar Calendar

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
 Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## Team Assignments

### Team 1

Look at David's request in 1 Samuel 25:7-8. Use the focal passage and the *Study Guide* to investigate why David thought it was a reasonable request, and why Nabal felt it was unreasonable.

### Team 2

Contrast the characteristics of Nabal and Abigail in 1 Samuel 25:2-3. Use later verses in the focal passage to support your conclusions about Abigail.

### Team 3

Look closely at Nabal's refusal to accommodate David's men in 1 Samuel 25:10-11. What are his reasons? What do they indicate about the character of Nabal?

### Team 4

Scan the Book of Proverbs to find passages that compare and contrast wise and foolish people. Write down a few of these passages to share with the entire class.

**Item 8, For Lesson Twelve, Discovery Plan—  
Step 5, Team Assignments**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)

## Comparisons of Mary Magdalene in John 20

### Mary in John 20:1-10

- Fearful
- Sad
- Apprehensive
- Uncertain about the future
- Blinded

### Mary in John 20:11-18

- Tears of sadness turn to tears of joy
- Hopeful
- Understanding
- Talkative
- Eyes open

## Comparisons of Mary Magdalene in John 20

### Mary in John 20:1-10

- Fearful
- Sad
- Apprehensive
- Uncertain about the future
- Blinded

### Mary in John 20:11-18

- Tears of sadness turn to tears of joy
- Hopeful
- Understanding
- Talkative
- Eyes open

**Item 9, For Easter Lesson, Discovery Plan—  
Step 7, Comparisons of Mary Magdalene in John 20**

Instructions for use are found in  
*Character and the Crown (1 Samuel)—Bible Teaching Guide.*  
Copyright © 2018 BAPTISTWAY PRESS® [www.baptistwaypress.org](http://www.baptistwaypress.org)