

Teaching Resource Items
for
GSI: Gospel Story Investigator (Luke)

These items are selected from “Teaching Plans” in
GSI: Gospel Story Investigator (Luke)—Bible Teaching Guide.
They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See *GSI: Gospel Story Investigator (Luke)—Bible Teaching Guide*
for guidance in using these items.

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Teaching Resource Items

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3. For Lesson One, Discovery Plan— Step 3, *Group Assignments*
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***Item 1, For Lesson One, Discovery Plan—
Step 1, Miracle Acrostic***

Instructions for use are found in
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Luke Monologue

Hello, my name is Luke. I am a physician and a historian. My profession requires that I conduct research, collect facts, and identify and examine the evidence. In the writing of the Gospel of Luke, those are the steps I took, along with conducting interviews with those who could give eyewitness accounts of the life and ministry of Jesus. I am the only non-Jewish New Testament author, and although I did not know Jesus during his time on earth, it was important for me to write an accurate account of his life for my fellow Gentiles, and for my patron, Theophilus, whose name means *one who loves God*.

Some might wonder if my scientific and investigative approach as a physician and historian would allow me to believe in miracles. You will soon learn the answer is *yes*, for I write from my faith in Jesus Christ. Join me as we begin today's study by examining two miraculous promises found in the first chapter my Gospel.

**Item 2, For Lesson 1, Discovery Plan—
Step 2, Luke Monologue**

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Group Assignments on “Two Miraculous Announcements”

Group 1

Refer to Luke 1:5-25 and “The Miracle of John the Baptist” in your *Study Guide*.

1. Prepare to introduce the class to Zechariah.
2. What was Gabriel’s announcement?
3. How did Zechariah respond?

Group 2

Refer to Luke 1:5-25 and “The Miracle of John the Baptist” in your *Study Guide*.

1. Prepare to introduce the class to Elizabeth.
2. What was her response to her pregnancy?
3. This announcement was the fulfillment of prophecy. Read Isaiah 40:3 and Malachi 3:1.

Group 3

Refer to Luke 1:26-38 and “The Miracle of Jesus” in your *Study Guide*.

1. Prepare to introduce the class to Mary.
2. What was Gabriel’s announcement?
3. How did Mary respond?

Item 3, For Lesson One, Discovery Plan— Step 3, Group Assignments on “Two Miraculous Announcements”

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Letter to God

Letter to God

Write a letter to God identifying the area of your life where you need a miracle. Then, seal your letter in the envelope, write December 25th on the outside, and place it in your Bible. As you spend time daily with the Lord, bring before him the contents of your letter. On December 25th, open your letter and reflect on God's answer and what he is teaching you.

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Item 4, For Lesson One, Discovery Plan— Step 4, Letter to God Instructions

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Scripture Reading

(Based on Luke 2:1-20)

Luke (narrates while sitting at a table writing): In those days Caesar Augustus issued a decree that a census should be taken of the entire Roman world. (This was the first census that took place while Quirinius was governor of Syria.) And everyone went to their own town to register.

Joseph: I went up from the town of Nazareth in Galilee to Judea, to Bethlehem the town of David, because I belonged to the house and line of David. I went there to register with Mary, who was pledged to be married to me and was expecting a child.

Mary: While Joseph and I were there, the time came for the baby to be born, and I gave birth to my firstborn, a son. I wrapped him in cloths and placed him in a manger because there was no guest room available for us.

Luke: And there were shepherds living out in the fields nearby, keeping watch over their flocks at night. An angel of the LORD appeared to them, and the glory of the LORD shone around them, and they were terrified.

Angel: Do not be afraid. I bring you good news that will cause great joy for all the people. Today in the town of David a Savior has been born to you; he is the Messiah, the LORD. This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger.

Luke: Suddenly a great company of the heavenly host appeared with the angel, praising God and saying,

Host of Angels (speaking in unison): Glory to God in the highest heaven, and on earth peace to those on whom his favor rests.”

Shepherds (speaking in unison): Let’s go to Bethlehem and see this thing that has happened, which the LORD has told us about.” We found Mary and Joseph, and the baby, who was lying in the manger. When we had seen him, we spread the word concerning what had been told us about this child, and all who heard it were amazed.

Mary: I treasured up all these things and pondered them in my heart.

Shepherds (speaking in unison): We returned to the fields, glorifying and praising God for all the things we had heard and seen, which were just as we had been told.

Item 5, For Lesson Two, Discovery Plan— Step 2, Scripture Reading

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Jewish Pilgrimage Feasts

Feast of Tabernacles

1. Commemorates the Hebrew Exodus from Egypt.
2. For forty years, God provided shelter for his people in the wilderness.
3. Held at the end of the harvest to celebrate the ingathering of crops.
4. This festival lasts eight days.
5. Each day of the festival, the people recited their blessings.

Feast of Weeks (Pentecost)

1. Marks the wheat harvest.
2. Commemorates when God gave the Torah to the entire nation at Mount Sinai.
3. Marks the completion of the seven weeks of the counting of the Omer.

Feast of Passover (Unleavened Bread)

1. Commemorates the tenth and final plague God placed on Pharaoh and the people of Egypt.
2. The death angel passed over the homes whose doorposts were covered with blood.
3. Moses and Aaron were instructed by Pharaoh to take the Hebrews and leave Egypt.
4. Bread without yeast is served during this festival (no time to wait for it to rise).
5. This festival is celebrated in the Spring.

Item 6, For Lesson Three, Discovery Plan— Step 3, Jewish Pilgrimage Feasts

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Matching Exercise on Luke 3:1-2

Match the person(s) with the correct description.

- | | |
|---------------------------|-----------------------------------|
| ___ 1. Tiberius Caesar | a. Beheaded John |
| ___ 2. Pontius Pilate | b. Son of Elizabeth and Zechariah |
| ___ 3. Herod the Tetrarch | c. Roman emperor |
| ___ 4. Philip | d. Ruled Abilene |
| ___ 5. Lysanius | e. Sentenced Jesus |
| ___ 6. Annas and Caiaphas | f. Herodias' husband |
| ___ 7. John | g. Plotted to kill Jesus |

Item 7, For Lesson Four, Discovery Plan— Step 2, Matching Exercise on Luke 3:1-2

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Temptation Quotes

Temptation Quotes

1. "I generally avoid temptation unless I can't resist it." (**Mae West**)
2. "I can resist everything except temptation." (**Oscar Wilde**)
3. "Lead us not into temptation. Just tell us where it is and we will find it." (**Sam Levenson**)
4. "We gain the strength of the temptation we resist." (**Ralph Waldo Emerson**)
5. "Every time I say *no* to a small temptation, I strengthen my will to say *no* to a greater one." (**Mother Angelica**)

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Item 8, For Lesson Five, Discovery Plan— Step 1, Temptation Quotes

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Group Instructions

Temptation 1 (Luke 4:3-4)

1. What weakness was Satan playing on to tempt Jesus?
2. What word or phrase defines the temptation Jesus faced?
3. What were the potential results if Jesus had surrendered to this temptation?
4. What Scripture did Jesus quote to resist Satan's temptation?

Temptation 2 (Luke 4:5-8)

1. What weakness was Satan playing on to tempt Jesus?
2. What word or phrase defines the temptation Jesus faced?
3. What were the potential results if Jesus had surrendered to this temptation?
4. What Scripture did Jesus quote to resist Satan's temptation?

Temptation 3 (Luke 4:9-12)

1. What weakness was Satan playing on to tempt Jesus?
2. What word or phrase defines the temptation Jesus faced?
3. What were the potential results if Jesus had surrendered to this temptation?
4. What Scripture did Jesus quote to resist Satan's temptation?

Item 9, For Lesson Five, Discovery Plan— Step 5, Group Instructions

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Script Based on Luke 16:19-31

Narrator: *There was a rich man who was dressed in purple and fine linen and lived in luxury every day. At his gate was laid a beggar named Lazarus, covered with sores and longing to eat what fell from the rich man's table. Even the dogs came and licked his sores. The time came when the beggar died, and the angels carried him to Abraham's side. The rich man also died and was buried. In hell, where he was in torment, he looked up and saw Abraham far away, with Lazarus by his side. So, he called to him.*

Rich Man: *Father Abraham, have pity on me and send Lazarus to dip the tip of his finger in water and cool my tongue because I am in agony in this fire.*

Abraham: *Son, remember that in your lifetime you received your good things, while Lazarus received bad things, but now he is comforted here and you are in agony. And besides all this, between us and you a great chasm has been fixed, so that those who want to go from here to you cannot, nor can anyone cross over from there to us.*

Rich Man: *Then I beg you, father, send Lazarus to my father's house, for I have five brothers. Let him warn them, so that they will not also come to this place of torment.*

Abraham: *They have Moses and the Prophets; let them listen to them.*

Rich Man: *No, father Abraham! But if someone from the dead goes to them, they will repent.*

Abraham: *If they do not listen to Moses and the Prophets, they will not be convinced even if someone rises from the dead.*

Item 10, For Lesson Eleven, Discovery Plan— Step 3, Script

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Group Assignments

Group 1

1. What does Luke 16:19-31 tell us about hell?
2. How do these descriptions line up with other biblical descriptions of hell?
3. What determines a person's eternal destination?
4. How did the Pharisees respond to Jesus' parable?

Group 2

1. Write three questions you would want to ask Jesus about the rich man or Lazarus.
2. Interpreting the parable, how did rich man treat Lazarus during his life?
3. In what ways, if any, can riches affect a person, especially in terms of their spiritual life?

Group 3

1. Contrast the rich man and Lazarus, describing each.
2. What did the rich man do with his life?
3. Is our eternal destination a choice we make? Present a case for both *yes* and *no*.
4. Are our earthly circumstances a choice we make? Present a case for both *yes* and *no*.

Group 4

1. What do these verses tell us about heaven ("Abraham's bosom")?
2. How does this description line up with other biblical teachings about heaven?
3. What determines a person's eternal destination?
4. What point was Jesus making by teaching this parable?

Item 11, For Lesson Eleven, Discovery Plan— Step 5, Group Assignments

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Group Assignments

Group 1 (Luke 22:66-71; 23:1-7)

1. Read your assigned passages and designate the accuser, the accusation against Jesus, the judge, and the verdict.
2. What evidence indicated Jesus was guilty of a crime deserving crucifixion?
3. Thinking big picture, how did Jesus end up being crucified? In other words, who or what caused Jesus to go to the cross?

Group 2 (Luke 23:6-12)

1. Read your assigned passage and designate the accuser, the accusation against Jesus, the judge, and the verdict.
2. What evidence indicated Jesus was guilty of a crime deserving crucifixion?
3. Thinking big picture, how did Jesus end up being crucified? In other words, who or what caused Jesus to go to the cross?

Group 3 (Luke 23:13-25)

1. Read your assigned passage and designate the accuser, the accusation against Jesus, the judge, and the verdict.
2. What evidence indicated Jesus was guilty of a crime deserving crucifixion?
3. Thinking big picture, how did Jesus end up being crucified? In other words, who or what caused Jesus to go to the cross?

Item 12, For Lesson Twelve, Discovery Plan— Step 3, Group Assignments

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Group Assignments

Group 1

Read Luke 24:1-12: The women and Peter
(Answer the questions from the perspective of your characters)

1. What events happened that day that were initially unbelievable to you?
2. What ultimately convinced you the resurrection had literally taken place?
3. What was your initial response to the resurrection?
4. What action did you eventually take?

Group 2

Read Luke 24:13-35: Cleopas and friend
(Answer the questions from the perspective of your characters)

1. What events happened that day that were initially unbelievable to you?
2. What ultimately convinced you the resurrection had literally taken place?
3. What was your initial response to the resurrection?
4. What action did you eventually take?

Group 3

Read Luke 24:36-49: The faithful disciples
(Answer the questions from the perspective of your characters)

1. What events happened that day that were initially unbelievable to you?
2. What ultimately convinced you that the resurrection had really taken place?
3. What was your initial response to the resurrection?
4. What action did you eventually take?

Item 13, For Lesson Thirteen, Discovery Plan— Step 4, Group Assignments

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