

Teaching Resource Items
for
Correction & Counsel (1 & 2 Corinthians)

These items are selected from “Teaching Plans” in
Correction & Counsel (1 & 2 Corinthians)—Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See *Correction & Counsel (1 & 2 Corinthians)—Bible Teaching Guide*
for guidance in using these items.

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Teaching Resource Items

1. For Lesson Four, Discovery Plan— Step 3, *Greek Mythology Matching*
2. For Lesson Six, Discovery Plan— Step 5, *AGAPE Love*
3. For Lesson Seven, Discovery Plan— Step 2, *The Apostles' Creed*
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9. For Lesson Twelve, Discovery Plan— Step 3, *Standards*
10. For Lesson Thirteen, Discovery Plan— Step 1, *Matching Exercise*

Greek Mythology Matching

Write the code corresponding to the correct match in the space provided.

___ 1. Greek Goddess of love and beauty	A1. Hestia
___ 2. Greek God of sleep	B1. cyclops
___ 3. Greek queen of the gods. Goddess of women, marriage, and childbirth	C1. Demeter
___ 4. Greek Goddess of the moon, the hunt	D1. Hypnos
___ 5. Greek Goddess of health	E1. Dionysus
___ 6. Greek God of light, medicine, music, and poetry	F1. alpha
___ 7. in Greek mythology a race of one-eyed giants	G1. Hera
___ 8. last and 24th letter of the Greek alphabet	H1. Eros
___ 9. Greek God of the underworld	I1. omega
___ 10. Greek Goddess of discord and strife	J1. Eris
___ 11. in Greek mythology, a manlike monster with a bull's head	K1. Athena
___ 12. Greek God of fields, herds, flocks	L1. Zeus
___ 13. Greek Goddess of the moon	M1. Asclepius
___ 14. Greek Goddess of the dawn	N1. Hermes
___ 15. Greek God of the sea	O1. Helios
___ 16. Greek messenger of the gods. Greek god of thieves and travelers	P1. Artemis
___ 17. Greek God of healing and medicine	Q1. Aphrodite
___ 18. Greek Goddess of wisdom, war, and the liberal arts	R1. Ares
___ 19. Greek Goddess of the underworld	S1. Kronos
___ 20. in Greek mythology a monster with a head of a woman, body and paws of a lion, and huge birdlike wings	T1. Persephone
___ 21. Greek god of fire	U1. Hephaestus
___ 22. Greek Goddess of the hearth	V1. Poseidon
___ 23. first letter of the Greek alphabet	W1. Hygeia
___ 24. Greek God of war	X1. Hades
___ 25. in Greek mythology a winged horse	Y1. Eos
___ 26. Greek God of love	Z1. Apollo
___ 27. Greek God of the world and time	A2. Tyche
___ 28. Previous Greek god of the sun	B2. Pegasus
___ 29. Greek God of fertility, wine, and revelry	C2. sphinx
___ 30. Greek god of the gods	D2. minotaur
___ 31. Greek Goddess of good fortune and luck	E2. Selene
___ 32. Greek Goddess of agriculture and fertility	F2. Pan

Item 1a, For Lesson Four, Discovery Plan— Step 3, Greek Mythology Matching

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Greek Mythology Matching

(Teacher's copy with answers)

Write the code corresponding to the correct match in the space provided.

___ 1. Greek Goddess of love and beauty	Q1. Aphrodite
___ 2. Greek God of sleep	D1. Hypnos
___ 3. Greek queen of the gods. Goddess of women, marriage, and childbirth	G1. Hera
___ 4. Greek Goddess of the moon, the hunt	P1. Artemis
___ 5. Greek Goddess of health	W1. Hygeia
___ 6. Greek God of light, medicine, music, and poetry	Z1. Apollo
___ 7. in Greek mythology a race of one-eyed giants	B2. cyclops
___ 8. last and 24th letter of the Greek alphabet	I1. omega
___ 9. Greek God of the underworld	X1. Hades
___ 10. Greek Goddess of discord and strife	J1. Eris
___ 11. in Greek mythology, a manlike monster with a bull's head	D2. minotaur
___ 12. Greek God of fields, herds, flocks	F2. Pan
___ 13. Greek Goddess of the moon	E2. Selene
___ 14. Greek Goddess of the dawn	Y1. Eos
___ 15. Greek God of the sea	V1. Poseidon
___ 16. Greek messenger of the gods. Greek god of thieves and travelers	N1. Hermes
___ 17. Greek God of healing and medicine	M1. Asclepius
___ 18. Greek Goddess of wisdom, war, and the liberal arts	K1. Athena
___ 19. Greek Goddess of the underworld	T1. Persephone
___ 20. in Greek mythology a monster with a head of a woman, body and paws of a lion, and huge birdlike wings	C2. sphinx
___ 21. Greek god of fire	U1. Hephaestus
___ 22. Greek Goddess of the hearth	A1. Hestia
___ 23. first letter of the Greek alphabet	F1. alpha
___ 24. Greek God of war	R1. Ares
___ 25. in Greek mythology a winged horse	B1. Pegasus
___ 26. Greek God of love	H1. Eros
___ 27. Greek God of the world and time	S1. Kronos
___ 28. Previous Greek god of the sun	O1. Helios
___ 29. Greek God of fertility, wine, and revelry	E1. Dionysus
___ 30. Greek god of the gods	L1. Zeus
___ 31. Greek Goddess of good fortune and luck	A2. Tyche
___ 32. Greek Goddess of agriculture and fertility	C1. Demeter

Item 1b, For Lesson Four, Discovery Plan— Step 3, Greek Mythology Matching Answers

AGAPE Love

<u>IS / DOES</u>	<u>IS NOT / DOES NOT</u>
Patient	Envy
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Kind	Boast
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Rejoice in truth	Proud
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Protect	Dishonor others
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Trust	Self-seeking
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Hope	Easily angered
<hr/> Not at all Very Much	<hr/> Not at all Very Much
Persevere	Keep records of wrong
<hr/> Not at all Very Much	<hr/> Not at all Very Much
	Delight in evil
	<hr/> Not at all Very Much
	Fail
	<hr/> Not at all Very Much

**Item 2, For Lesson Six, Discovery Plan—
Step 5, AGAPE Love**

The Apostles' Creed (Modern English Version)

I believe in God, the Father almighty,
creator of heaven and earth.

I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended to the dead.

On the third day, he rose again;
he ascended into heaven,
he is seated at the right hand of the Father,
and he will come again to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. AMEN.

***Item 3, For Lesson Seven, Discovery Plan—
Step 2, The Apostles' Creed***

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Group Assignments

³ For I handed on to you as of first importance what I in turn had received: that Christ died for our sins in accordance with the scriptures, ⁴ and that he was buried, and that he was raised on the third day in accordance with the scriptures,

⁵ and that he appeared to Cephas, then to the twelve. ⁶ Then he appeared to more than five hundred brothers and sisters^[c] at one time, most of whom are still alive, though some have died. ^[d] ⁷ Then he appeared to James, then to all the apostles. ⁸ Last of all, as to one untimely born, he appeared also to me.

⁹ For I am the least of the apostles, unfit to be called an apostle, because I persecuted the church of God. ¹⁰ But by the grace of God I am what I am, and his grace toward me has not been in vain. On the contrary, I worked harder than any of them—though it was not I, but the grace of God that is with me. ¹¹ Whether then it was I or they, so we proclaim and so you have come to believe.

¹² Now if Christ is proclaimed as raised from the dead, how can some of you say there is no resurrection of the dead? ¹³ If there is no resurrection of the dead, then Christ has not been raised; ¹⁴ and if Christ has not been raised, then our proclamation has been in vain and your faith has been in vain. ¹⁵ We are even found to be misrepresenting God, because we testified of God that he raised Christ—whom he did not raise if it is true that the dead are not raised. ¹⁶ For if the dead are not raised, then Christ has not been raised. ¹⁷ If Christ has not been raised, your faith is futile and you are still in your sins. ¹⁸ Then those also who have died^[e] in Christ have perished. ¹⁹ If for this life only we have hoped in Christ, we are of all people most to be pitied. ²⁰ But in fact Christ has been raised from the dead, the first fruits of those who have died.

³⁵ But someone will ask, “How are the dead raised? With what kind of body do they come?” ³⁶ Fool! What you sow does not come to life unless it dies. ³⁷ And as for what you sow, you do not sow the body that is to be, but a bare seed, perhaps of wheat or of some other grain. ³⁸ But God gives it a body as he has chosen, and to each kind of seed its own body. ³⁹ Not all flesh is alike, but there is one flesh for human beings, another for animals, another for birds, and another for fish. ⁴⁰ There are both heavenly bodies and earthly bodies, but the glory of the heavenly is one thing, and that of the earthly is another. ⁴¹ There is one glory of the sun, and another glory of the moon, and another glory of the stars; indeed, star differs from star in glory. ⁴² So it is with the resurrection of the dead. What is sown is perishable, what is raised is imperishable. ⁴³ It is sown in dishonor, it is raised in glory. It is sown in weakness, it is raised in power. ⁴⁴ It is sown a physical body, it is raised a spiritual body. If there is a physical body, there is also a spiritual body.

⁵⁰ What I am saying, brothers and sisters,^[f] is this: flesh and blood cannot inherit the kingdom of God, nor does the perishable inherit the imperishable. ⁵¹ Listen, I will tell you a mystery! We will not all die,^[m] but we will all be changed, ⁵² in a moment, in the twinkling of an eye, at the last trumpet. For the trumpet will sound, and the dead will be raised imperishable, and we will be changed. ⁵³ For this perishable body must put on imperishability, and this mortal body must put on immortality. ⁵⁴ When this perishable body puts on imperishability, and this mortal body puts on immortality, then the saying that is written will be fulfilled:

“Death has been swallowed up in victory.”

⁵⁵ “Where, O death, is your victory?

Where, O death, is your sting?”

⁵⁶ The sting of death is sin, and the power of sin is the law. ⁵⁷ But thanks be to God, who gives us the victory through our Lord Jesus Christ.

Item 4, For Lesson Seven, Discovery Plan— Step 4, Group Assignments

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Group Assignments

What is the gospel message?

What testimony do we have for this gospel message?

What are your credentials, Paul?

Why is it important for us to believe Jesus rose from the dead?

How are the dead raised? What kind of body do they become?

What can we hope for in the last days?

Item 4, For Lesson Seven, Discovery Plan— Step 4, Group Assignments

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Group Assignments

Group 1

Read 2 Corinthians 1: 3-7.

Give a report to the class on the answer found in the passage to the question, “What did Paul say that God does when we have trouble?”

Group 2

Read 2 Corinthians 1: 3-7.

Give a report to the class on the answer found in the passage to the question, “What is the reason Paul gave for God comforting us?”

Group 3

Read 2 Corinthians 1: 3-7.

Give a report to the class on the answer to the question, “What does this comfort produce in others?”

Group 4

Read 2 Corinthians 1: 3-7.

Give a report to the class on the answer to the question, “When we seek God’s comfort, are we typically thinking of the benefit for ourselves or others?” Explain Why.

**Item 4, For Lesson Eight, Discovery Plan—
Step 4, Group Assignments**

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Group Assignments

Group 1

Read 2 Corinthians 1: 12-14.

Give a report to the class on the answer found in the passage to the question, “What did Paul say about his conscience regarding his relationship with the Corinthians?”

Group 2

Read 2 Corinthians 1: 15-17;

1:23-2:1. Give a report to the class on the answer found in the passage to the question, “What did Paul say about his rationale for changing his travel plans?”

Group 3

Read 2 Corinthians 2:2-4.

Give a report to the class on the answer found in the passage to the question, What did Paul say about his previous letter to the Corinthians which we have no record of because it is lost to history?”

Group 4

Read 2 Corinthians 2:5-11.

Give a report to the class on the answer found in the passage to the question, “What did Paul instruct the Corinthian church to do with the church member who had caused trouble?”

**Item 5, For Lesson Nine, Discovery Plan—
Step 3, Group Assignments**

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Who Has Authority in Your Life?

People:

Organizations:

Agencies:

Institutions:

Other:

***Item 6, For Lesson Twelve, Discovery Plan—
Step 1, Who Has Authority In Your Life?***

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Standards

Slow to anger

**Gentle in
temperament**

**Patient with
others**

*Item 7a, For Lesson Twelve, Discovery Plan—
Step 3, Standards*

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Standards

Humble servant

Focus on recognition

Deceitful

*Item 7b, For Lesson Twelve, Discovery Plan—
Step 3, Standards*

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Standards

<p>Desire for power</p>

<p>Selfish</p>

<p>Impersonal</p>

*Item 7c, For Lesson Twelve, Discovery Plan—
Step 3, Standards*

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Matching Exercise

Write the code corresponding to the correct match in the space provided.

___ 1. Helen Keller (author, political activist)	a. Deaf _____
___ 2. Stephen Hawking (British physicist)	b. schizophrenia _____
___ 3. Ludwig van Beethoven (greatest musical composer)	c. blind and deaf _____
___ 4. Vincent van Gogh (noted Dutch painter)	d. blind _____
___ 5. Marla Runyon (national track champion)	e. motor neuron disease _____
___ 6. Sudha Chandran (acclaimed Indian dancer)	f. mental illness _____
___ 7. John Nash (American mathematician)	g. amputee _____

**Item 8a, For Lesson Thirteen, Discovery Plan—
Step 1, Matching Exercise**

Matching Exercise (Answers)

Teacher's Copy

c 1.	Helen Keller (author, political activist)	a. Deaf	_____
e 2.	Stephen Hawking (British physicist)	b. schizophrenia	_____
a 3.	Ludwig van Beethoven (greatest musical composer)	c. blind and deaf	_____
f 4.	Vincent van Gogh (noted Dutch painter)	d. blind	_____
d 5.	Marla Runyon (national track champion)	e. motor neuron disease	_____
g 6.	Sudha Chandran (acclaimed Indian dancer)	f. mental illness	_____
b 7.	John Nash (American mathematician)	g. amputee	_____

**Item 8b, For Lesson Thirteen, Discovery Plan—
Step 1, Matching Exercise Answers**