

Teaching Resource Items
for
The Fullness of Christ: Doctrine and Duty (Colossians)

These items are selected from “Teaching Plans” in
The Fullness of Christ (Colossians)—Bible Teaching Guide.
They are provided to make lesson preparation easier and faster
for handouts and similar items.
(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See *The Fullness of Christ (Colossians)—Bible Teaching Guide*
for guidance in using these items.

Permission is granted to download, print out, make copies,
and use in Bible study classes in your church.

Copyright © 2019 BAPTISTWAY PRESS®. www.baptistwaypress.org

1. For Lesson One, Discovery Plan— Step 7, *Small Study Group Assignments*
2. For Lesson Four, Discovery Plan— Step 4, *Group Assignments*
3. For Lesson Five, Discovery Plan— Step 2, *Puzzle*
4. For Lesson Eight, Discovery Plan— Step 5, *Group Assignments*
5. For Lesson Eight, Discussion Plan— Step 6, *Group Discussion Assignments*
6. For Lesson Twelve, Discovery Plan— Step 1, *Logic Problems*

Faith Group

Read Colossians 1:3-8. Look for the word “Faith” and evidence of its characteristics.
Read Ephesians 2:8-9; Hebrews 11:1-13;
Matthew 8:5-13; 1 Corinthians 13:13

Define “Faith” and explain why it is essential for Christian growth. Describe how it can be cultivated and increased. (Consult the sidebar, “The Greatest Hope” in the Study Guide (p. 18, LP-p. 26)

Be prepared to share your definition and insights with the larger group.

Love Group

Read Colossians 1:3-8. Look for the word “Love” and evidence of its characteristics.
Read 1 John 4:7-12; 1 Corinthians 13:4-13;
John 15:9-13

Define “Love” and explain why it is essential for Christian growth. Describe how it can be cultivated and increased. (Consult the sidebar, “The Greatest Hope” in the Study Guide (p. 18, LP-p. 26)

Be prepared to share your definition and insights with the larger group.

Hope Group

Read Colossians 1:3-8. Look for the word “Hope” and evidence of its characteristics.
Read 1 Corinthians 13:13; Romans 5:3-4;
Jeremiah 29:11; 1 Thessalonians 4:13-5:11

Define “Hope” and explain why it is essential for Christian growth. Describe how it can be cultivated and increased. (Consult the sidebar, “The Greatest Hope” in the Study Guide (p. 18, LP-p. 26)

Be prepared to share your definition and insights with the larger group.

Group One

Read Colossians 1:19-23.

Using the Study Guide, smartphones, and the Bible, research and spiritually define the word “reconcile” (Col. 1:20, 22). (An excellent research resource is *GotQuestions.org*)

How does the banking word *reconcile* help you understand the spiritual definition?

What is spiritual reconciliation?

How does reconciliation happen?

How does spiritual reconciliation bring hope to Christ-followers?

Group Two

Read Colossians 1:19-23.

Using the Study Guide (specifically the sidebar “Shalom”), smartphones, and the Bible, research and spiritually define the word “gospel.” This word appears in Colossians 1:5-6, and 23. (An excellent research resource is *GotQuestions.org*)

How is God’s peace (Col. 1:20 “shalom”) related to the gospel?

How does the gospel bring spiritual hope?

Group Three

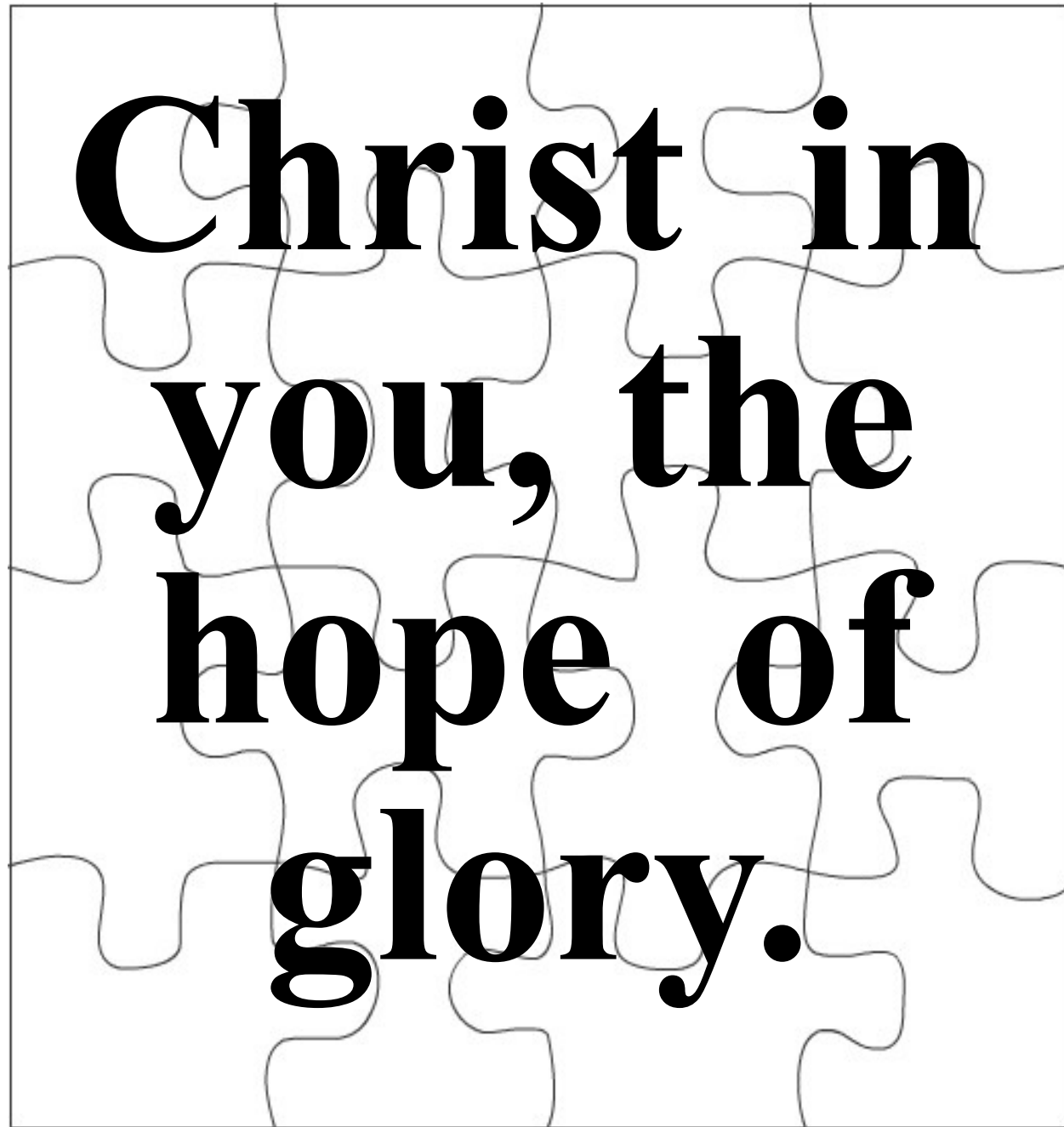
Read Colossians 1:19-23. Using the Study Guide, smartphones, and the Bible, research and spiritually define the phrase, “alienated from God” (Col. 1:21). (An excellent research resource is *GotQuestions.org*)

What alienates us from God?

When does alienation occur?

What role do evil thoughts and actions take in alienating people from God?

How did God make it possible to change our relationship from “enemy” (Col. 1:21) to “peace-filled friend”? (See John 15:15.)



Group One

Have one person read aloud **Colossians 2:16–17** while others listen for indications of legalism.

Read the Study Guide section “Legalism as Spiritual Intimidation” silently, and then list on the posterboard or paper principles your group can share with the entire class.

Group Two

Have one person read aloud **Colossians 2:18–19** while others listen for indications of mysticism.

Read the Study Guide section “Mysticism as Spiritual Intimidation” silently, and then list on the posterboard or paper principles your group can share with the entire class.

Group Three

Have one person read aloud **Colossians 2:20–23** while others listen for indications of asceticism.

Read the Study Guide section “Asceticism as Spiritual Intimidation” silently, and then list on the posterboard or paper principles your group can share with the entire class.

Group One

Read the Study Guide section “Legalism as Intimidation” and ask someone to define or look up the meaning of *legalism*.

Once you have established a definition, read **Colossians 2:16–17** and discuss how legalism exhibited itself in the church at Colossae.

Consider how legalism shows itself in the twenty-first-century church as well.

Be prepared to tell the rest of the class about your discussions and share any solutions you may have discussed.

Group Two

Read the Study Guide section “Mysticism as Intimidation” and ask someone to define or look up the meaning of mysticism.

Once you have established a definition, read **Colossians 2:18–19** and discuss how mysticism exhibited itself in the church at Colossae.

Consider how mysticism shows itself in the twenty-first-century church, as well.

Be prepared to tell the rest of the members about your discussions and share any solutions you may have discussed.

Large Group

Instruct everyone to read the Study Guide section “Asceticism as Intimidation.”

Define *asceticism* and discuss how it showed itself in the church at Colossae and how it is evidenced in the church today.

Share any solutions you may have.

On Mothers' Day, First Baptist Church gives Bibles to the families of newborns. Boys receive a blue Bible; girls receive a pink one. The church buys ten of each color. Without looking while removing the purchased Bibles from a shopping bag, the administrative assistant pulls out three Bibles, one at a time. Is she holding two Bibles of the same color?

- YES
- NO
- CANNOT BE DETERMINED

On Mothers' Day, First Baptist Church gives Bibles to the families of newborns. Boys receive a blue Bible; girls receive a pink one. The church buys ten of each color. Without looking while removing the purchased Bibles from a shopping bag, the administrative assistant pulls out three Bibles, one at a time. Is she holding two Bibles of the same color?

- YES
- NO
- CANNOT BE DETERMINED

On Mothers' Day, First Baptist Church gives Bibles to the families of newborns. Boys receive a blue Bible; girls receive a pink one. The church buys ten of each color. Without looking while removing the purchased Bibles from a shopping bag, the administrative assistant pulls out three Bibles, one at a time. Is she holding two Bibles of the same color?

- YES
- NO
- CANNOT BE DETERMINED

On Mothers' Day, First Baptist Church gives Bibles to the families of newborns. Boys receive a blue Bible; girls receive a pink one. The church buys ten of each color. Without looking while removing the purchased Bibles from a shopping bag, the administrative assistant pulls out three Bibles, one at a time. Is she holding two Bibles of the same color?

- YES
- NO
- CANNOT BE DETERMINED

John is talking to James. James later talks to Elizabeth. John is a Christian. Elizabeth is not a Christian. Do a Christian and a non-Christian talk to each other?

- YES
- NO
- CANNOT BE DETERMINED

John is talking to James. James later talks to Elizabeth. John is a Christian. Elizabeth is not a Christian. Do a Christian and a non-Christian talk to each other?

- YES
- NO
- CANNOT BE DETERMINED

John is talking to James. James later talks to Elizabeth. John is a Christian. Elizabeth is not a Christian. Do a Christian and a non-Christian talk to each other?

- YES
- NO
- CANNOT BE DETERMINED

John is talking to James. James later talks to Elizabeth. John is a Christian. Elizabeth is not a Christian. Do a Christian and a non-Christian talk to each other?

- YES
- NO
- CANNOT BE DETERMINED