

**Teaching Resource Items**  
**for**  
***Grace and Truth (Gospel of John)***

These items are selected from “Teaching Plans” in  
*Grace and Truth (Gospel of John)—Bible Teaching Guide*.  
They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See *Grace and Truth (Gospel of John)—Bible Teaching Guide*  
for guidance in using these items.

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## ***Teaching Resource Items***

1. For Lesson One, Discovery Plan— Step 7, *Group Discussion Questions*
2. For Lesson Three, Discovery Plan— Step 5, *Group Discussion Questions*
3. For Lesson Four, Discovery Plan— Step 4, *Group Discussion Questions*
4. For Lesson Four, Discovery Plan— Step 7, *Group Discussion*
5. For Lesson Five, Discovery Plan— Step 2, *The Shawshank Redemption Handout*
6. For Lesson Six, Discovery Plan and Discussion Plan— Step 8, *Group Assignments*
7. For Lesson Seven, Discovery Plan— Step 10, *Five R's to a Right Relationship with God*
8. For Lesson Nine, Discovery Plan— Step 6, *Group Assignments*
9. For Lesson Ten, Discovery Plan— Step 2, *Group Assignments*
10. For Lesson Eleven, Discovery Plan— Step 5, *Group Assignments*
11. For Lesson Thirteen, Discovery Plan— Step 4, *Group Assignments*
12. For Lesson Thirteen, Discussion Plan— Step 7 *Dramatic Reading*
13. For the Christmas Lesson, Discovery Plan— Step 1, *Game Grid*
14. For the Christmas Lesson, Discovery Plan— Step 4, *Game Instructions*

## Group Discussion Questions

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1. What was the primary task of the witness? How did he accomplish it?
2. What principle(s) can we learn from the witness?
3. What was the primary mission of the light? How was it achieved?
4. How did the light come into the world?
5. How did the world respond to the light in John's day? Why did they reject him?
6. What relationship did the light wish to establish with those who would believe in him?

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### ***Item 1, For Lesson One, Discovery Plan— Step 7, Group Discussion Questions***

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## Group Discussion Questions

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1. What did Jesus mean when he said, “by water and spirit?” (See John 1:26, 31; Matthew 3:11; Mark 1:8, Luke 3:16.)
2. Why is flesh unable to bring forth spiritual life? (See John 6:63; 1 Corinthians 2:14.)
3. How is the Holy Spirit like a wind? Why did Jesus describe the Holy Spirit in this way?
4. How would someone who has not accepted God’s revelation of himself in Jesus respond to this description?

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### **Item 2, For Lesson Three, Discovery Plan— Step 5, Group Discussion Questions**

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## Group Discussion Questions

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1. Why was the woman surprised at Jesus' request?
2. How did Jesus respond to her? Describe his attitude.
3. Compare the water the woman expected (vv. 11, 15) with the water Jesus offered her (vv. 13–14)
4. What is “living water?” (cf. Isaiah 44:3–4; John 7:37–39)

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### ***Item 3, For Lesson Four, Discovery Plan— Step 4, Group Discussion Questions***

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## Group Discussion

### Discuss the following

1. Worshiping a place rather than the presence of God (vv. 19–20)
2. Worshiping a personality rather than the person of Jesus (v. 12)
3. Revering tradition rather than the truth (vv. 23–24)
4. What does it mean to worship “in spirit and truth?”

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2. Worshiping a personality rather than the person of Jesus (v. 12)
3. Revering tradition rather than the truth (vv. 23–24)
4. What does it mean to worship “in spirit and truth?”

### ***Item 4, For Lesson Four, Discovery Plan— Step 7, Group Discussion***

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## ***The Shawshank Redemption Handout***

In the film *The Shawshank Redemption*, Ellis “Red” Redding is in prison for a reckless act of violence he committed as a teenager. After forty years of incarceration, Red receives his freedom. However, he can’t free himself from the habit of asking for permission each time he needs to use the men’s room. For forty years, others did the thinking for him, and now, on the outside, he faces a prospect more daunting and terrifying than incarceration: freedom.

People caught up in legalism are no different than Red—scared to death of the freedom grace brings. It’s much easier to retreat to rules of do’s and don’ts, of black-and-white categories. However, this type of legalism works against the healing power of the Holy Spirit.

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### ***Item 5, For Lesson Five, Discovery Plan— Step 2, The Shawshank Redemption Handout***

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## Group Assignments

### Group 1

#### Jesus Confronted the Crowd

Read John 6:25-66.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

### Group 2

#### Jesus' First Difficult Claim

Read John 6:44, 65.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

### Group 3

#### Jesus' Second Difficult Claim

Read John 6:29-40.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

### Group 4

#### Jesus' Third Difficult Claim

Read John 6:48-58.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

### Group 5

#### The Crowd Rejected Jesus

Read John 6:60, 66.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

### Group 6

#### Jesus Responded to the Rejection

Read John 6:29-40.

1. Discuss what the passage says.
2. What do we as individuals need to do with this information?

Be prepared to share your insights with the class.

**Item 6, For Lesson Six, Discovery Plan and Discussion Plan—  
Step 8, Group Assignments**

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## Five R's to a Right Relationship with God

**Realize** that you are a sinful person, meaning that you want your way more than God's way in your life and that you can do nothing to change yourself or put yourself in a right relationship with him. (Romans 3:23)

**Relate** that to God. The Bible word for that is "confess." It means "agreeing with God about something he already knows." (1 John 1:9)

**Repent** from your sinfulness and turn to God through Christ. This means that you decide you don't want to live a life of sin any longer and you want to allow Christ to come into your life and change you. You turn away from sin and turn to God through Christ. (Acts 3:19–20)

**Receive** Christ into your life. Pray and ask him to come in, forgive you of your sins, and change you into a person who looks and acts like him. (John 1:12)

**Respond** publicly. Tell people about this decision and tell your pastor or Bible study leader that you have made this decision. (Romans 10:8–10).

**Item 7, For Lesson 7, Discovery Plan—  
Step 10, Five R's to a Right Relationship with God**

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## Group Assignment

Define the word, “Servant” below using each letter of the word. Be prepared to share your definition.

S E R V A N T

***Item 8, For Lesson 9, Discovery Plan—  
Step 6, Group Assignment***

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## Group Assignments

### Group One: Helper

(Counselor, Comforter, Advocate)

Using your *Study Guide* and Bible (John 14:15-24)

Identify how Jesus described the person and work of the Holy Spirit as “Helper.”

Why was this role important in the disciples’ lives?

Give an example of how the Holy Spirit as Helper can be experienced in the lives of believers today.

### Group Two: Spirit of Truth

Using your *Study Guide* and Bible (John 14:15-24)

(Identify how Jesus described the person and work of the Holy Spirit as the “Spirit of Truth.”

Why was this role important in the disciples’ lives?

Give an example of how the Holy Spirit as the Spirit of Truth can be experienced in the lives of believers today.

### Group Three: Teacher

Using your *Study Guide* and Bible (John 14:15-24)

Identify how Jesus described the person and work of the Holy Spirit as “Teacher.”

Why was this role important in the disciples’ lives?

Give an example of how the Holy Spirit as Teacher can be experienced in the lives of believers today.

### Group One: Witness

Using your *Study Guide* and Bible (John 14:15-24)

Identify how Jesus described the person and work of the Holy Spirit as “Witness.”

Why was this role important in the disciples’ lives?

Give an example of how the Holy Spirit as Witness can be experienced in the lives of believers today.

Item 9, For Lesson 10, Discovery Plan—  
Step 2, Group Assignments

## Group Assignments

### Group One

**Read John 19:1-30.**

Make a list of the accusations brought against Jesus, as well as the official death sentence.

### Group Two

**Read John 19:1-30.**

Make a list of each physical assault against Jesus.

### Group Three

**Read John 19:1-42.**

Make a list of those present at the crucifixion. Discuss the roles each played, if any, during Jesus' ministry.

### Group Four

**Read John 19:1-30.**

Record the phrases Jesus spoke from the cross. Also read Luke 23:32-46 and Mark 15:25-37. Cite the verses for each phrase.

***Item 10, For Lesson 11, Discovery Plan—  
Step 5, Group Assignments***

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# Group Assignments

## Group One

Answer the following questions. Support your answers with Scripture, if possible.

1. What occupation did Simon Peter, Andrew, James, and John have before becoming disciples of Jesus?
2. Read John 21:1–8; Mark 1:16–20; and Matthew 4:18–22. How many disciples went fishing that night?
3. Whose idea was it?
4. Why did the disciples want to fish?
5. Read Luke 5:1–10. How did this previous incident influence Peter (John 21)?

## Group Two

Answer the following questions. Support your answers with Scripture, if possible.

1. Read John 21:7–14, John 13:1–17, and Luke 22:14–23. What similarities do you find in the two meals?
2. List acts of service you find in these passages.
3. What example did Jesus set for his followers?
4. What changes do you see in Peter's attitude between the two events?

## Group Three

Answer the following questions. Support your answers with Scripture, if possible.

1. Read Luke 22:31–34; 54–62; and John 21:15–25. Why did Jesus question Simon Peter three times, asking “Do you love me?”
2. What were Peter's three denials of Jesus?
3. Why did Jesus respond each time to Peter with, “Feed my sheep”?
4. What was Jesus' purpose in this conversation with Peter?
5. How many times in John 21 did Jesus tell Peter to “follow me”?
6. What does it mean for a person to follow Jesus?

**Item 11, For Lesson 13, Discovery Plan—  
Step 4, Group Assignments**

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## Dramatic Reading

**NARRATOR:** When they had finished eating, Jesus said to Simon Peter,

**JESUS:** Simon son of John, do you truly love me more than these?

**PETER:** Yes, Lord, you know that I love you.

**JESUS:** Feed my lambs.

**NARRATOR:** Again, Jesus said,

**JESUS:** Simon, son of John, do you truly love me?

**PETER:** Yes, Lord, you know that I love you.

**JESUS:** Take care of my sheep.

**NARRATOR:** The third time he said to him,

**JESUS:** Simon, son of John, do you love me?

**NARRATOR:** Peter was hurt because Jesus asked him the third time, “Do you love me?”

**PETER:** Lord, you know all things; you know that I love you.

**JESUS:** Feed my sheep. I tell you the truth, when you were younger you dressed yourself and went where you wanted; but when you are old you will stretch out your hands, and someone else will dress you and lead you where you do not want to go.

**NARRATOR:** Jesus said this to indicate the kind of death by which Peter would glorify God. Then he said to Peter,

**JESUS:** Follow me!

**NARRATOR:** Peter turned and saw that the disciple whom Jesus loved was following them. (This was the one who had leaned back against Jesus at the supper and had said, “Lord, who is going to betray you?”) When Peter saw him, he asked,

**PETER:** Lord, what about him?

**JESUS:** If I want him to remain alive until I return, what is that to you? You must follow me.

**NARRATOR:** Because of this, the rumor spread among the brothers that this disciple would not die. But Jesus did not say that he would not die; he only said, “If I want him to remain alive until I return, what is that to you?”

**JOHN:** I am the disciple who testifies to these things and who wrote them down. We know that his testimony is true. Jesus did many other things as well. If every one of them were written down, I suppose that even the whole world would not have room for the books that would be written.

### ***Item 12, For Lesson 13, Discussion Plan— Step 7, Dramatic Reading***

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## Game Grid

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

***Item 13, For the Christmas Lesson, Discovery Plan—  
Step 1, Game Grid***

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## Game Instructions

- The game is similar to Tic-Tac-Toe. The winning team will be the team with four squares in a row, or if no team achieves four, then the team with the most squares in a row.
- Each square has a secret question which will be revealed when the square is selected. A square is earned with a correct answer. Partial answers are not accepted.
- The team captain will choose each square and give the team's official answer.
- After each question is asked, the team will have up to one minute to discuss an answer. If the question is answered correctly, the team gets to put their mark in the square.
- If not answered correctly, the square is left blank, and it is the next team's turn to call a square. (The next team may choose the same square, or a different square. The difference is, they know the question for the previous square.)

***Item 14, For the Christmas Lesson, Discovery Plan—  
Step 4, Game Instructions***

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