

Teaching Resource Items
for
Miracles: The Transforming Power of Jesus
(A Study of Matthew)

These items are selected from “Teaching Plans” in
Miracles: The Transforming Power of Jesus—Bible Teaching Guide.
They are provided to make lesson preparation easier and faster
for handouts and similar items.
(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See *Miracles: The Transforming Power of Jesus—Bible Teaching Guide*
for guidance in using these items.

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Teaching Resource Items

1. For Lesson Three, Discovery Plan— Step 10, *Phrases of Contentment and Commitment*
2. For Lesson Four, Discovery Plan— Step 1, *Anxiety-producing Situations*
3. For Lesson Six, Discovery Plan— Step 1, *Simulation Exercise*
- 4a For Lesson Seven, Discovery Plan— Step 1, *Bingo Cards*
- 4b For Lesson Seven, Discovery Plan— Step 1, *Bingo Statements*
5. For Lesson Eight, Discovery Plan— Step 4, *Reporter Questions*
6. For Lesson Nine, Discovery Plan— Step 7, *Responsive Reading*
7. For Lesson Eleven, Discovery Plan—Step 2, *Group Discussion Questions*
8. For Lesson Eleven, Discussion Plan— Step 2, *Scripture Reading Activity*
9. For Lesson Eleven, Discussion Plan— Step 7, *Prayer Life Worksheet*
10. For Lesson Twelve, Discussion Plan— Step 10, *Issues and Concerns Chart*
10. For Christmas Lesson, Discussion Plan—Step 4, *Angel Monologue*

PHRASES OF CONTENTMENT AND COMMITMENT

Complete the following:

* When God is Silent, I will _____

* When God says *no*, I will _____

* When God says *wait*, I will _____

* When God says *yes*, I will _____

Complete the following:

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Complete the following:

* When God is Silent, I will _____

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* When God says *wait*, I will _____

* When God says *yes*, I will _____

**Item 1, For Lesson Three, Discovery Plan—
Step 10, Phrases of Contentment and Commitment**

Instructions for use are found in
Miracles: The Transforming Power of Jesus (Matthew)—Bible Teaching Guide.
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Anxiety-producing Situations

Tornado Warning

Loss of Job

Accident or Injury

Chronic Illness

Stolen Wallet

***Item 2, For Lesson Four, Discovery Plan—
Step 1, Anxiety-producing Situations***

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Simulation Exercise

Meth addict

Tattooed Biker

AIDS patient

Homeless Person

Prison Parolee

Pastor

Army Veteran

Mayor

Surgeon

Recovering Alcoholic

School Teacher

**Item 3, For Lesson Six, Discovery Plan—
Step 1, Simulation Exercise**

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BINGO Cards

B	I	N	G	O
Little League Games	Pro Games (live / tv)	Golf	Concerts	Camping Trips
Boating	Fishing	Hiking	Work in Yard / Garden	Work on the house
Rest (just too tired / sleep in)	Catch up on work	Take time for self	Going to Brunch	“Family time”
Shopping (any kind)	Work on car	Soccer/activities of child	Social Media	Sports-player or observer
Theme park / Circus, etc.	Event “here once a year”	Lunch ”to get there early”	Vacation	Hang out with friends

B	I	N	G	O
Fishing	Camping Trips	Going to Brunch	Vacation	Boating
Shopping (any kind)	Golf	Work on the house	Social Media	Take time for self
Work in Yard / Garden	Lunch ”to get there early”	Work on car	Little League Games	Theme park / Circus, etc.
Sports-player or observer	Rest (just too tired / sleep in)	Pro Games (live / tv)	Event “here once a year”	Soccer/activities of child
Hiking	“Family time”	Hang out with friends	Catch up on work	Concerts

B	I	N	G	O
Golf	Shopping (any kind)	Work in Yard / Garden	Sports-player or observer	“Family time”
Hang out with friends	Little League Games	Going to Brunch	Boating	Rest (just too tired / sleep in)
Take time for self	Event “here once a year”	Fishing	Work on car	Hiking
Theme park / Circus, etc.	Concerts	Soccer/activities of child	Pro Games (live / tv)	Lunch ”to get there early”
Catch up on work	Vacation	Camping Trips	Social Media	Work on the house

B	I	N	G	O
Work on the house	Take time for self	Theme park / Circus, etc.	Fishing	Work on car
“Family time”	Hang out with friends	Golf	Sports-player or observer	Catch up on work
Lunch ”to get there early”	Boating	Hiking	Concerts	Event “here once a year”
Soccer/activities of child	Social Media	Little League Games	Going to Brunch	Work in Yard / Garden
Rest (just too tired / sleep in)	Pro Games (live / tv)	Vacation	Camping Trips	Shopping (any kind)

Item 4a, For Lesson Seven, Discovery Plan— Step 1, BINGO Cards

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BINGO Statements (for leader to call activities)

Take time for self	Fishing
Social Media	Camping Trips
Rest (just too tired /sleep in)	Hang out with friends
Lunch– to get there early	“Family time”
Work on car	Work on the house
Soccer / Activities of child	Concerts
Event “here once a year”	Shopping (any kind)
Golf	Vacation
Little League Games	Theme park / Circus, etc.
Pro Games (live or on TV)	Work in yard / garden
Boating	Going to brunch
Catch up on work	Hiking
Sports—player or observer	

**Item 4b, For Lesson Seven, Discovery Plan—
Step 1, BINGO Statements**

Reporter Questions

- Is it reasonable to believe this was a real miracle?
- With such a large crowd, isn't it likely that many people brought food they shared with others and it just seemed to multiply miraculously ?
- How did the bread taste?
- Are you sure this isn't a con game?
- Have you given Jesus money?
- Hey, Peter, when you're traveling, does Jesus always cut costs by multiplying bread for the disciples?
- Can Jesus do the same thing with fruit and cheese?
- Why hasn't Jesus declared himself king if he can feed an army of thousands and heal the wounded?
- How much does Jesus charge for one of his so-called miracles?
- How much does Jesus pay you to be at his beck and call?

**Item 5, For Lesson Eight, Discovery Plan—
Step 4, Reporter Questions**

Responsive Reading

LEADER: Lord, during storms, remind us of your presence.

CLASS MEMBERS: Take courage; it is I; do not be afraid.

LEADER: Remind us each day that no storm is too severe for you to save us from it.

CLASS MEMBERS: Take courage; it is I; do not be afraid.

LEADER: May we not allow the fear of failure to keep us in the boat.

CLASS MEMBERS: Take courage; it is I; do not be afraid.

LEADER: Forgive us for the times when we've taken our eyes off of you and given in to fear

CLASS MEMBERS: Take courage; it is I; do not be afraid.

LEADER: Lord Jesus, give us the courage to step out of our boats and move toward you in faith.

CLASS MEMBERS: Take courage; it is I; do not be afraid.

***Item 6, For Lesson Nine, Discovery Plan—
Step 7, Responsive Reading***

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Group Discussion Questions

Discussion Questions

- What happened just before this story in Matthew 17?
- Who in the Old Testament came down from a mountain to find unbelief? (See Exodus 32.)
- When the man approached Jesus, what did he do next?
- What did the man want from Jesus? Why?
- How did Jesus describe the generation?
- What two rhetorical questions did Jesus ask? What do those questions imply?
- How did Jesus handle the demon?
- What question did the disciples ask Jesus in private?
- How did Jesus describe the disciples' faith?
- According to Jesus, what is a person with faith as small as a mustard seed able to do?
- Does your Bible translation contain verse 21? If so, what does verse 21 say?

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- How did Jesus describe the generation?
- What two rhetorical questions did Jesus ask? What do those questions imply?
- How did Jesus handle the demon?
- What question did the disciples ask Jesus in private?
- How did Jesus describe the disciples' faith?
- According to Jesus, what is a person with faith as small as a mustard seed able to do?
- Does your Bible translation contain verse 21? If so, what does verse 21 say?

Item 7, For Lesson Eleven, Discovery Plan— Step 2, Group Discussion Questions

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Scripture Reading Activity

Matthew 17:14-21

14 *When they came to the crowd, a man came up to Jesus, falling on his knees before Him and saying,*

15 *“Lord, have mercy on my son, for he is a lunatic and is very ill; for he often falls into the fire and often into the water.*

16 *I brought him to Your disciples, and they could not cure him.”*

17 *And Jesus answered and said, “You unbelieving and perverted generation, how long shall I be with you? How long shall I put up with you? Bring him here to Me.”*

18 *And Jesus rebuked him, and the demon came out of him, and the boy was cured at once.*

19 *Then the disciples came to Jesus privately and said, “Why could we not drive it out?”*

20 *And He said to them, “Because of the littleness of your faith; for truly I say to you, if you have faith the size of a mustard seed, you will say to this mountain, ‘Move from here to there,’ and it will move; and nothing will be impossible to you.*

21 *[But this kind does not go out except by prayer and fasting.]*

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21 *[But this kind does not go out except by prayer and fasting.]*

Item 8, For Lesson 11, Discussion Plan— Step 2, Scripture Reading Activity

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Prayer Life Worksheet

- On a scale of one to ten, with ten being ideal, I would rate my prayer life a _____.
- My prayer practice could best be described as
 - a. regular and disciplined.
 - b. random, once or twice a week.
 - c. sporadic.
 - d. nonexistent.
- When I pray, I tend to
 - a. follow a model, such as the Lord's Prayer, making time for silence.
 - b. pray as things come to mind.
 - c. quickly pray familiar phrases I have memorized.
 - d. lift up on-the-go prayers throughout the day.
 - e. All of the above
- When I pray, I tend to
 - a. experience the joy and peace of God's presence.
 - b. struggle to focus.
 - c. go blank.
 - d. get sleepy.
- If Jesus were to tell me something about my prayer life, he would likely say _____.
- To improve my prayer life, I would need to _____.
- Something that would help me do this would be _____.
- Other spiritual disciplines that I practice include _____.

Item 9, For Lesson 11, Discussion Plan— Step 7, Prayer Life Worksheet

Issues and Concerns Chart

This passage calls me to consider...

I will address this issue by....

My attitude about government

My willingness to pay taxes

My duty as a citizen

My role in the community

The overall condition of my heart

Where and what is my treasure

My willingness to share with others

My willingness to give

My witness

My focus—is it inward or outward?

**Item 10, For Lesson 12, Discussion Plan—
Step 10, Issues and Concerns Chart**

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Angel Monologue

“Wow, this one is going to be tough! We angels have done things like this before, but never without a father.

I remember the time I caught up with Hagar by the spring in the wilderness and encouraged her to return to Sarai and submit to her. Hagar didn't yet know she was expecting a baby, so I told her, and told her to name the baby Ishmael (Genesis 16).

Not long after, God gave us angels another assignment. We went to Abraham to tell him that his wife, Sarah, was going to have a baby. Isaac was going to be something else. Oh, I forgot to mention, Abraham was 100 years old when Isaac was born; Sarah was 90 (Gen. 18, 21). Yes, that was a miracle for sure!

Oh, there were more—meeting Samson's mom, whom we told not to drink alcohol or eat anything unclean (Judges 13); telling Jeroboam that a new son would be born to the household of David (1 Kings 13); working with Elisha to convince the Shunammite woman she would have a son (2 Kings 4), and others too. Just six months ago, I told Zechariah and Elizabeth they would have a child. He was scared speechless (Luke 1)!

But this one is different. Isaiah talked about this child some time ago (Isaiah 9), but I had no idea I would be the one to deliver the news to his parents. Mary and Joseph are already engaged to be married, but God is doing something extraordinary.

I can still see Mary's eyes as I told her the news. First, there was disbelief, then fear. She promised me she was still a virgin, and that this could not happen. I explained as best I could that God's Spirit had overshadowed her, and she would have a son—the holy Son of God. I told her about Elizabeth expecting, so Mary went to see her. Elizabeth immediately knew God was up to something extraordinary!

Joseph was another story. Rather than disbelief and fear, Joseph felt despair and disappointment. He knew the only way this could happen was for Mary to be unfaithful to him. He was devastated. But he was a good man and didn't want to cause disgrace to Mary. He still loved her. He was going to break the engagement quietly and move out of the picture. I admit, when I first heard God's plan, I couldn't believe it myself. So, I felt sorry for Joseph.

I decided to visit Joseph in a dream to work on him all night long. I told Joseph over and over that since he came from the lineage of David, this was a part of God's plan. I told him Mary had not been unfaithful at all, and the baby she carried was from God himself. I reminded him that God planned this long ago and told the prophet about it then. And best of all, I told him to name the baby Jesus, for he would save his people from their sins.

I had seen miracles before, but this was the biggest and best thus far. God, who created the heavens and the earth, recreated himself in human form! I cannot wait to see what God will do next!”

Item 11, For Christmas Lesson, Discussion Plan— Step 4, Angel Monologue

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