Teaching Resource Items

For

Praise Him in the Storm When Life Falls Apart (A Study of Job)

These items are selected from "Teaching Plans" in Praise Him in the Storm When Life Falls Apart—Bible Teaching Guide.

They are provided to make lesson preparation easier and faster for handouts and similar items.

(An item is not provided for every lesson, since every lesson's "Teaching Plans" does not include items that lend themselves to handouts.)

See Praise Him in the Storm When Life Falls Apart —Bible Teaching Guide for guidance in using these items.

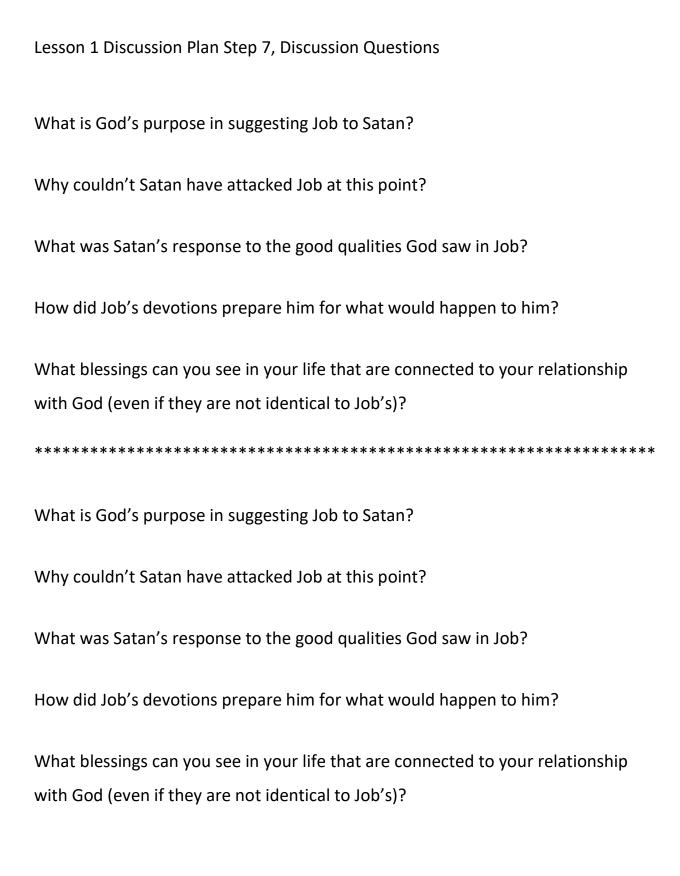
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Teaching Resource Items

- Lesson 1 Discovery Plan Step 10, Discussion Questions
- Lesson 1 Discussion Plan Step 7, Discussion Questions
- Lesson 2 Discovery Plan Steps 5 & 8, Discussion Questions
- Lesson 2 Discovery Plan Step 10, It Is Well with My Soul Lyrics
- Lesson 3 Discovery Plan Steps 4 & 7, Listening Groups
- Lesson 3 Discovery Plan Step 6, Responses to Tragic Events & Step 11, Take-away statements.
- Lesson 4 Discovery Plan Step 7, Eliphaz's Claim
- Lesson 4 Discussion Plan Step 12, Take-Away Statements
- Lesson 6 Discovery Plan Step 1, Group Assignment Cards
- Lesson 7 Discovery Plan Step 5, Matthew 6:28 Two Questions Strips
- Lesson 7 Discussion Plan Step 5, Daily Spiritual Disciplines
- Lesson 8 Discussion Plan Step 5, Lesson Outline
- Lesson 9 Discovery Plan Step 1, Five Posters
- Lesson 10 Discovery Plan Step 5, Elihu Speaks Truth
- Lesson 11 Discovery Plan Step 1, Greatest Threat
- Lesson 11 Discovery Plan Step 4, Scripture Passages
- Lesson 12 Discovery Plan Step 1, Monsters of Myth and Folklore Matching Quiz
- Lesson 12 Discussion Plan Step 1, Unusual Animal Pictures
- Lesson 13 Discovery Plan Step 1, Forgiveness Poll
- Lesson 13 Discussion Plan Step 1, News Headlines
- Lesson 13 Discussion Plan Step 3, Timeline Headings

Lesson 1 Discovery Plan Step 10, Discussion Questions		
How does Satan's accusation disparage both God and Job?		
What can we learn about God from His handling of Satan's accusation?		
Why do you think God gave permission to Satan to attack Job?		
Would you consider Job's cause of suffering to be Known or Unknown?		
Why did you choose that option?		



Lesson 2 Discovery Plan Steps 5 & 8, Discussion Questions Step 5
What is God's purpose in suggesting Job to Satan?
Why couldn't Satan have attacked Job at this point?
What was Satan's response to the good qualities God saw in Job?
How did Job's devotions prepare him for what would happen to him?
What blessings can you see in your life that are connected to your relationship with God (even if they are not identical to Job's)?
Step 8 How does Job's response show his grief as well as his devotion to the Lord?
What principles can we apply to our lives from Job's actions as we experience grief today?
What advice might you give to someone who recently has suffered a tremendous loss?

Lesson 2 Discovery Plan Step 10, It Is Well with My Soul Lyrics by Horatio G. Spafford

- When peace, like a river, attendeth my way, When sorrows like sea billows roll; Whatever my lot, Thou hast taught me to say, It is well, it is well with my soul.
 - Refrain:It is well with my soul,It is well, it is well with my soul.
- Though Satan should buffet, though trials should come, Let this blest assurance control, That Christ hath regarded my helpless estate, And hath shed His own blood for my soul.
- 3. My sin—oh, the bliss of this glorious thought!—
 My sin, not in part but the whole,
 Is nailed to the cross, and I bear it no more,
 Praise the Lord, praise the Lord, O my soul!
- 4. For me, be it Christ, be it Christ hence to live: If Jordan above me shall roll,
 No pang shall be mine, for in death as in life
 Thou wilt whisper Thy peace to my soul.
- 5. But, Lord, 'tis for Thee, for Thy coming we wait, The sky, not the grave, is our goal; Oh, trump of the angel! Oh, voice of the Lord! Blessed hope, blessed rest of my soul!
- 6. And Lord, haste the day when the faith shall be sight, The clouds be rolled back as a scroll; The trump shall resound, and the Lord shall descend, Even so, it is well with my soul.

Lesson 3 Discovery Plan Steps 4 & 7, Listening Groups

Step 4

How is this heavenly encounter similar to the first? How is it different?

Compare God's comments about Job now with His comments in 1:8. If there is any change, describe what changed.

Which of the two had cause for their actions concerning Job?

What does this challenge tell us about God's goodness? Why would He allow the adversary to go to such lengths?

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Step 7

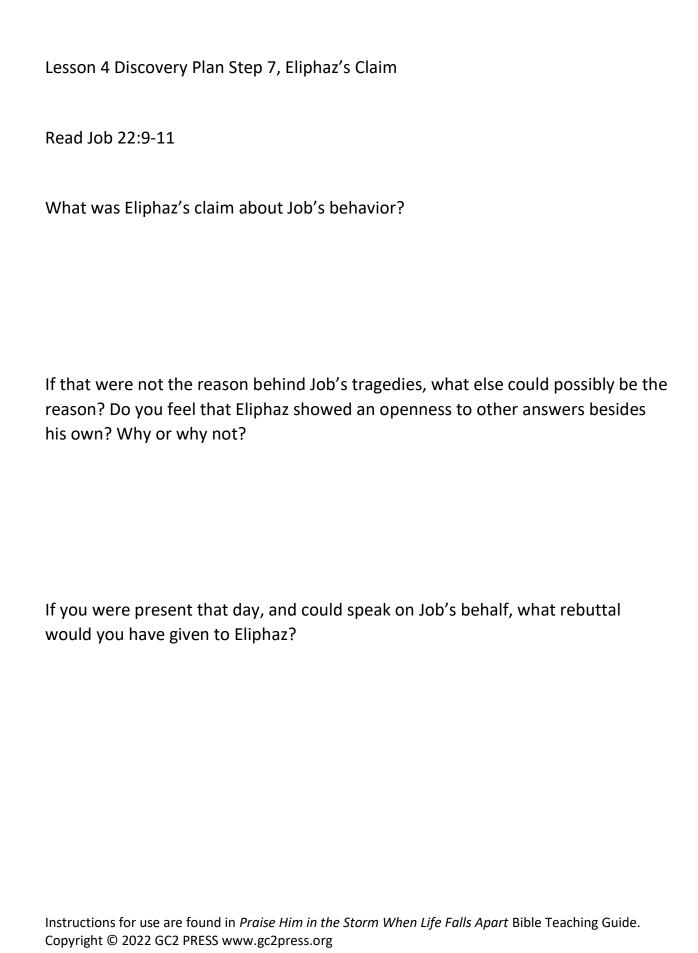
How does this attack from the enemy increase the pressure on Job to curse God?

How would you describe the advice Job received from his wife? Have you ever been guilty of giving similar advice?

How does Job's response (2:10) compare with Satan's expectation (2:5)? What caused Job to respond as he did? (Be specific)

We can see the discussion behind Job's suffering, but he does not. What can this tell us about our own moments of suffering?

Lesson 3 Discovery Plan Step 6, Responses to Tragic Events & Step 11, Take-away statements.
Step 6
How might this scenario challenge a person's faith?
Would it be easy or difficult to blame God for this type of event? Why do you feel that way?
How would you respond to a friend who is enduring this scenario (or a similar
one) and is verbally expressing their anger with God?
Step 11
I can identify with Job because of
From this lesson, I have been challenged to
When adversity arrives, I can persevere because



Lesson 4 Discussion Plan Step 12, Take-Away Statements
One area of my life in which I can relate to Job is
From this lesson, I have learned that interacting with a hurting friend means that I should
When I am falsely accused, I will
One area of my life in which I can relate to Job is
From this lesson, I have learned that interacting with a hurting friend means that I should
When I am falsely accused, I will

Lesson 6 Discovery Plan Step 1, Group Assignment Cards Assignment: Work together to answer the following questions. Be prepared to share your responses. 1. Who is the final decision-making person who has the responsibility for interpreting and enforcing the rules of the game you have been assigned? 2. How does this person carry out his duties? 3. Why is this person necessary? 4. How are we like the players? ************************* Assignment: Work together to answer the following questions. Be prepared to share your responses. 1. Who is the final decision-making person who has the responsibility for interpreting and enforcing the rules of the game you have been assigned? 2. How does this person carry out his duties?

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3. Why is this person necessary?

4. How are we like the players?

Lesson 7 Discovery Plan Step 5, Matthew 6:28 Two Questions Strips

Question 1

Read aloud Matthew 6:28-30 see how this passage shows the care of God.

How did suffering affect the way Job viewed God?

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How did suffering affect the way Job viewed God?

Question 2

Read aloud Matthew 6:28-30 see how this passage shows the care of God.

How does suffering affect the way we view God?

Question 2

Read aloud Matthew 6:28-30 see how this passage shows the care of God.

How does suffering affect the way we view God?

Daily Quiet Time

Bible Reading

Prayer

Scripture Memory

Journaling

Fellowship

A. The Evidence of Loneliness

B. The Agony of Loneliness

C. The Perseverance of Loneliness

Poster 1

"You are the Christ, the Son of the living God." **Matthew 16:16**

"Rabbi, you are the Son of God, you are the King of Israel." John 1:49

"Yes, Lord; I have come to believe that You are the Christ, the Son of God, and He who comes into the world." John 11:27

"My Lord and my God!"

John 20:28

"I believe that Jesus Christ is the Son of God."

Acts 8:37

Lesson 10 Discovery Plan Step 5, Elihu Speaks Truth

Read Job 33:22-30. Use the information in the Study Guide to explain the meaning behind Elihu's reference to an angel. Walk through Elihu's words to Job by sharing the following truths and engaging comments from the group:

God provides a mediator (33:23).

God is gracious (33:24).

God accepts the humble sinner who prays (33:26-27).

God redeems the sinner and provides an everlasting life (33:28, 30).

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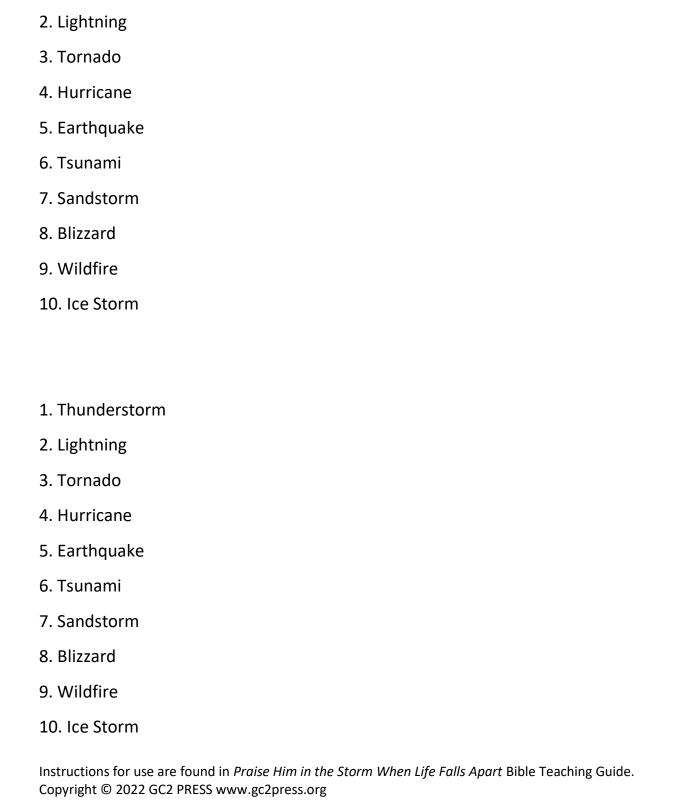
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God accepts the humble sinner who prays (33:26-27).

God redeems the sinner and provides an everlasting life (33:28, 30).

Lesson 11 Discovery Plan Step 1, Greatest Threat

1. Thunderstorm



Lesson 11 Discovery Plan Step 4, Scripture Passages

And he passed in front of Moses, proclaiming, "The LORD, the LORD, the compassionate and gracious God, slow to anger, abounding in love and faithfulness. -- Exodus 34:6

But you, Lord, are a compassionate and gracious God, slow to anger, abounding in love and faithfulness. -- Psalm 86:15

The LORD is gracious and righteous; our God is full of compassion. -- Psalm 116:15

"And you, my child, will be called a prophet of the Most High; for you will go on before the Lord to prepare the way for him, to give his people the knowledge of salvation through the forgiveness of their sins, because of the tender mercy of our God, by which the rising sun will come to us from heaven to shine on those living in darkness and in the shadow of death, to guide our feet into the path of peace." -- Luke 1:76-79

"Jerusalem, Jerusalem, you who kill the prophets and stone those sent to you, how often I have longed to gather your children together, as a hen gathers her chicks under her wings, and you were not willing." -- Luke 13:34

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Lesson 12 Discovery Plan Step 1, Monsters of Myth and Folklore Matching Quiz

Match the monster's name to its description.

1. Banshee	A.	Brightly-colored bird that combusts and then resurrects

2. Hydra B. Magical horse with a single, spiraling horn on its forehead

3. Chimera C. A woman with hair of snakes whose gaze turns men to stone

4. Gorgon D. Angry labyrinth-dweller with a bull's head and a man's body

5. Unicorn E. Ugly giant that likes to eat people, especially children

6. Basilisk F. A many-headed beast that grows two more heads when one is lost

7. Phoenix G. A female spirit who howls when someone is about to die

8. Griffin H. Part snake, part lion, part goat, that sometimes eats people

9. Minotaur I. Giant, red-faced man-eater of Japanese myth

10. Mermaid J. A serpent/rooster hybrid whose stare can kill

11. Ogre K. Has a lion's body and head, but an eagle's wings and front feet

12. Oni L. Human/fish hybrid that can enchant sailors

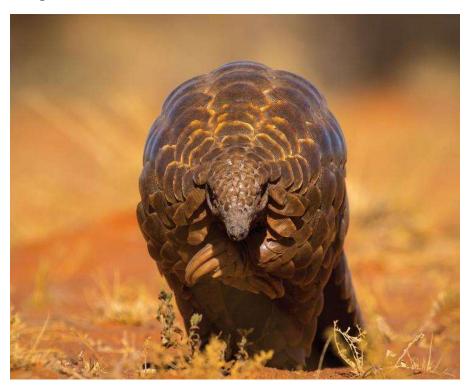
Lesson 12 Discussion Plan Step 1, Unusual Animal Pictures
Axolotl





Naked Mole Rat

Pangolin



Dumbo Octopus



Lesson 13 Discovery Plan Step 1, Forgiveness Poll

Based on a scale of 1-5 (1 being least difficult and 5 being most difficult), rate the difficulty of forgiving people who commit varied offenses.

- 1) Someone hurts my family.
- 2) Someone knocks a soda over onto my open laptop.
- 3) Someone kills my dog.
- 4) Someone cyber bullies my child.
- 5) Someone at work falsely accuses me of harassment.
- 6) Someone cuts me off in traffic.
- 7) Someone spills a large coffee all over the front seat of my new car.
- 8) A neighbor sues me for an accident on my property that he caused.
- 9) A co-worker steals and takes credit for my idea.
- 10) My spouse confesses to an affair but wants to stay married.
- 11) A drunk driver causes an accident that kills someone in my family.
- 12) An adult friend tries to molest my daughter.

Lesson 13 Discussion Plan Step 1, News Headlines

"Mom forgives the man who murdered her daughter, answers his letters from prison" (Chicago Tribune, 12/26/2017)

"The victim of hate crime teaches forgiveness, respect" (WTOP News, 3/2/2017)

"'We would love to see his soul saved'/Murder victim's son finds forgiveness for accused killer" (WBIR 10 News, 6/1/2021)

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Job's friends urge him to repent of sins.

Job defends his innocence.

God confronts Job with His sovereignty.

Job repents of questioning God.

God accuses Job's friends of sin.

Job's friends repent.

Job intercedes for his friends before God.

God restores relationships.