

## ***Teaching Resource Items*** ***for*** ***Rescue and Redemption***

These items are selected from “Teaching Plans” in  
*Rescue and Redemption—Bible Teaching Guide*.

They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See *Rescue and Redemption—Bible Teaching Guide*  
for guidance in using these items.

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and use in Bible study classes in your church.

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## **Teaching Resource Items**

1. For Lesson One, Discovery Plan— Step 6, *Group Discussion Questions*
2. For Lesson Two, Discovery Plan— Step 2, *Group Assignments*
3. For Lesson Four, Discovery Plan— Step 3, *Sentence Strip Statements*
4. For Lesson Seven, Discussion Plan— Step 1, *Top Ten Fears*
5. For Lesson Ten, Discovery Plan— Step 1, *Crisis Situations*
6. For Lesson Ten, Discovery Plan— Step 3, *Quiz on Mark 9:2-13*
7. For Lesson Eleven, Discovery Plan— Step 4, *Group Discussion Questions*
8. For Lesson Twelve, Discovery Plan— Step 3, *Pre-class Assignments*
9. For Lesson Thirteen, Discovery Plan— Step 6, *Discussion Assignments on Philemon*

## Group Discussion Questions

### Discussion Questions

1. What in your life would be the most difficult to let go or sacrifice to respond in faith to God?
2. How do you determine when a calling is the voice of God? How do you know when it's not the voice of God?
3. When was the last time you obeyed God in doing something unexpected? What happened?
4. What was the last thing God asked you to do that you have not yet done?
5. When have you experienced God as the great provider?

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**Item 1, For Lesson One, Discovery Plan—  
Step 6, Group Discussion Questions**

## Group Assignments

### Group 1

**Read Genesis 37:14-28.** Also read the *Study Guide* sections, “A Simple Mission” and “An Evil Scheme.” Create a firsthand report of the events in this passage as if you were Joseph. Be prepared to read your report to the rest of the group.

### Group 2

**Read Genesis 37:14-28.** Also read the *Study Guide* sections, “A Simple Mission” and “An Evil Scheme.” Create a firsthand report of the events in this passage as if you were Reuben. Be prepared to read your report to the rest of the group.

### Group 3

**Read Genesis 37:14-28.** Also read the *Study Guide* sections, “A Simple Mission” and “An Evil Scheme.” Create a firsthand report of the events in this passage as if you were one of the Midianite merchants. Be prepared to read your report to the rest of the group.

#### ***Item 2, For Lesson Two, Discovery Plan— Step 2, Group Assignments***

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## Sentence Strip Statements

Elisha sent King Aram a message, instructing Naaman to go to the prophet (Elisha).

Naaman went to the door of Elisha's home.

Elisha sent a messenger to Naaman, telling Naaman to wash seven times in the Jordan to cure his leprosy.

Naaman went away in a rage because of Elisha's instructions.

Naaman's servant spoke up and encouraged Naaman to follow Elisha's instructions.

Naaman dipped in the Jordan seven times, restoring his flesh.

### **Item 3, For Lesson Four, Discovery Plan— Step 3, Sentence Strip Statements**

## Top 10 Fears of 2017

(As researched by Chapman University)

Fear	% Afraid or Very Afraid
1. Corrupt Government Officials	74.5
2. American Healthcare Act/Trumpcare	55.3
3. Pollution of Oceans, Rivers, and Lakes	53.1
4. Pollution of Drinking Water	50.4
5. Not having enough money for the future	50.2
6. High Medical Bills	48.4
7. The US will be involved in another World War	48.4
8. Global Warming and Climate Change	48
9. North Korea using weapons	47.5
10. Air Pollution	44.9

**Item 4, For Lesson 7, Discussion Plan—  
Step 1, Top Ten Fears**

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## **Crisis Situations**

1. You receive word that your children's school has been locked down because of an active shooter on campus.
2. Your spouse has been diagnosed with a terminal illness.
3. Your vehicle runs out of gas in the desert twenty miles from any service.
4. A Christian mentor you admire and respect fails morally.
5. Your home has been completely destroyed by a tornado.
6. A trusted friend has spread a ruthless rumor about you.
7. The airplane in which you are traveling has experienced catastrophic engine failure and is descending rapidly over the Pacific Ocean.
8. Your child has been bitten by a rattlesnake eight miles into a hike in the mountains.
9. Your boss tells you your job has been terminated.
10. One of your children is missing.

***Item 5, For Lesson 10, Discovery Plan—  
Step 1, Crisis Situations***

## Quiz on Mark 9:2-13

1. Who did Jesus take with him up the mountain?
2. What happened to Jesus' appearance?
3. What two historical figures appeared with Jesus?
4. What did one of the disciples want to do when he saw the three of them?
5. What happened next?
6. What did the voice from heaven say about Jesus?
7. What command did Jesus give his disciples when they descended the mountain?
8. What was confusing about this command for the disciples?
9. What question did they ask Jesus?
10. How did Jesus answer them?

**Item 6, For Lesson 10, Discovery Plan—  
Step 3, Quiz on Mark 9:2-13**



## Group Discussion Questions

### Discussion Questions Group 1

Read John 3:4-15

1. What was Nicodemus' question after Jesus explained that no one could enter the kingdom of God unless they were born again?
2. What is the significance of the illustration of being born of water and Spirit?
3. What is the meaning of the illustration Jesus used concerning wind? great provider?

### Discussion Questions Group 1

Read John 3:4-15

1. What was Nicodemus' question after Jesus explained that no one could enter the kingdom of God unless they were born again?
2. What is the significance of the illustration of being born of water and Spirit?
3. What is the meaning of the illustration Jesus used concerning wind? great provider?

### Discussion Questions Group 2

Read John 3:4-15

1. What does the term "Son of Man" mean, and where did it come from?
2. What is the value of a personal testimony when it comes to sharing the good news of the gospel?
3. What is the symbolism of Jesus' reference to the serpent being lifted up in the desert by Moses?

### Discussion Questions Group 2

Read John 3:4-15

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### **Item 7, For Lesson Eleven, Discovery Plan— Step 4, Group Discussion Questions**

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## Pre-class Assignments

### Acts 12:1-4

**Persecution of the Early Church.** *Why were Christians persecuted during Peter's time? What persecution do we endure today?*

### Acts 12:5

**When the Church Prays.** *Do we underestimate the power of prayer? How and why? What does it mean when our prayers are unanswered?*

### Acts 12:6-11

**Simon Peter's Miraculous Rescue.** *Why was Peter rescued from prison? Does God deliver us from difficult or dangerous circumstances today? Ask for an example or personal testimony.*

### Acts 12:12-19

**Simon Peter's Reunion with Friends.** *When Peter's friends saw him, why were they astonished? Why did Peter leave so quickly?*

**Item 8, For Lesson Twelve, Discovery Plan—  
Step 3, Pre-class Assignments**

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## Discussion Assignments on Philemon

### **Philemon: A Dear Friend and Fellow Worker (1-7)**

*Besides Philemon, who was Paul appealing to in the first few verses who could become an advocate for Onesimus? What are some of the characteristics of Philemon that Paul admired in his close friend? What was Paul trying to accomplish in his opening greeting and prayer?*

### **Paul, An Advocate (8-9)**

*What approach was Paul trying to avoid as he made an appeal to Philemon on behalf of Onesimus? What was the basis of his appeal to Philemon?*

### **Onesimus: Paul's Son, His Very Heart (10-16)**

*What are some of the reasons Paul expressed his advocacy for Onesimus?  
On what basis was Paul appealing to Philemon to accept Onesimus (v.16)?*

### **Paul's Appeal (17-25)**

*What was the content of Paul's request? What did Paul offer to Philemon to soften his appeal? What was the purpose of listing those who also sent their greetings?*

**Item 9, For Lesson Thirteen, Discovery Plan—  
Step 6, Discussion Assignments on Philemon**

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