

**Teaching Resource Items**  
**for**  
***Solomon: No Ordinary Kind of Wisdom***

These items are selected from “Teaching Plans” in  
*Solomon: No Ordinary Kind of Wisdom—Bible Teaching Guide*.  
They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See *Solomon: No Ordinary Kind of Wisdom—Bible Teaching Guide*  
for guidance in using these items.

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and use in Bible study classes in your church.

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## **Teaching Resource Items**

1. For Lesson One, Discovery Plan— Step 3, *Small Group Discussion Questions*
2. For Lesson One, Discussion Plan— Step 6, *Discussion Questions*
3. For Lesson Two, Discovery Plan— Step 4, *Listen & Discuss*
4. For Lesson Two, Discussion Plan— Step 9, *Applications on David's Comments*
5. For Lesson Three, Discovery Plan— Step 4, *Listen & Brainstorm*
6. For Lesson Three, Discovery Plan— Step 5, *Comparable Passages*
7. For Lesson Three, Discussion Plan— Step 8, *Attitude Check*
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9. For Lesson Four, Discovery Plan— Step 6, *Solomon and Wisdom*
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17. For Lesson Ten, Discussion Plan— Step, 2 *Floral Arrangements Cost Answers*
18. For Lesson Eleven, Discovery Plan— Step 10, *Right Relationship With God*
19. For Lesson Twelve, Discovery Plan— Step 8, *5 R's to a Right Relationship With God*

## Small Group Discussion Questions

### (1 Chronicles 28:1-3)

1. What reason does David present for God's decision?
2. What is the difference between something *good* and something *godly*? (Be prepared to give an example.)
3. Which of those two would you use to describe David's desire to build the Temple?

***Item 1, For Lesson 1, Discovery Plan—  
Step 3, Small Group Discussion Questions***

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## **Discussion Questions**

### **(1 Chronicles 28:6-10)**

1. Is the promised kingdom mentioned in verse 7 an unconditional or conditional promise from God? How do you know?
  
2. What makes following such a promise difficult?
  
3. On a scale of 1 to 10, where 1 equals “Extremely Difficult” and 10 equals “Very Easy,” how would you rank the requirement of verse 7? Why did you choose that answer?
  
4. How would you describe the expected commitment level in David’s challenge to Israel in verse 8, and then to Solomon in verses 9-10?
  
5. What should our commitment level to God be, in comparison? What makes you choose that answer?

***Item 2, For Lesson 1, Discussion Plan—  
Step 6, Discussion Questions***

## **Listen & Discuss**

**(1 Chronicles 28:11-18)**

1. Why do you think David was so detailed in his description of the proposed building for the Lord?
2. What were some of the items listed and their purpose?
3. When compared with God's people, do you think the importance of these items was greater than, less than, or of equal importance?

***Item 3, For Lesson 2, Discovery Plan—  
Step 4, Listen & Discuss***

## **Applications on David's Comments**

**(1 Chronicles 28:20)**

**Complete the following statements using David's comments.**

- When I face a challenging situation in life, victory can be a possibility when I \_\_\_\_\_.
  
- When I am feeling drained and ill-equipped, David would tell me to \_\_\_\_\_.
  
- When someone I know is facing a challenging situation, I can encourage them to remain faithful because \_\_\_\_\_.

***Item 4, For Lesson 2, Discussion Plan—  
Step 9, Applications on David's Comments***

## **Listen & Brainstorm**

### **(1 Chronicles 29:1-5)**

- Who is the focus of this building campaign? What evidence supports your view?
- How did David get the people of Israel inspired to participate?
- How can this type of attitude or action affect other followers of Christ?
- Of the items that were contributed, list the ones that were owned by God.

***Item 5, For Lesson 3, Discovery Plan—  
Step 4, Listen & Brainstorm***

## Comparable Passages

### **Deuteronomy 8:18**

But remember the Lord your God, for it is he who gives you the ability to produce wealth, and so confirms his covenant, which he swore to your ancestors, as it is today.

### **10:14**

To the Lord your God belong the heavens, even the highest heavens, the earth and everything in it.

### **Psalms 24:1**

The earth is the LORD's, and everything in it,  
the world, and all who live in it;

### **50:10-12**

for every animal of the forest is mine,  
and the cattle on a thousand hills.  
I know every bird in the mountains,  
and the insects in the fields are mine.  
If I were hungry I would not tell you,  
for the world is mine, and all that is in it.

### **Haggai 2:8;**

The silver is mine and the gold is mine,' declares the Lord Almighty.

### **1 Corinthians 6:19-20**

Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; <sup>20</sup> you were bought at a price. Therefore honor God with your bodies.

\*\*\*\*\*

- What can these verses tell us about possessions?
- How is this message different from that of the world today?

**Item 6, For Lesson 3, Discovery Plan—  
Step 5, Comparable Passages**



# Attitude Check

Silently rate yourself by marking each statement on the graph  
with 0 representing "Not at all" and 10 representing "Without Hesitation"

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
0			

Currently, my attitude  
toward freely giving  
my possessions to  
God is \_\_\_\_\_.

If my church needed  
contributors to give  
financially for a build-  
ing campaign, my  
response would be  
\_\_\_\_\_.

When God prompts me  
to give generously to a  
special event or immedi-  
ate need, my giving re-  
flects that my attitude is  
\_\_\_\_\_.

## Item 7, For Lesson 3, Discussion Plan— Step 8, Attitude Check

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## **Solomon's Actions**

**2 Chronicles 1:1-6**

- Why do you think Solomon chose to go to Gibeon, instead of worshipping God in Jerusalem? What does that tell you about Solomon?
- Would you say Solomon's first actions as the new king were wise or foolish? Why did you choose that answer? Why would a new king need to establish himself?
- Why was it necessary for the king and the assembly to utilize 1,000 burnt offerings? What purpose did they serve?

***Item 8, For Lesson 4, Discovery Plans—  
Step 4, Solomon's Actions***

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## **Solomon and Wisdom**

**2 Chronicles 1:7-13**

- What is so unique about Solomon's request? Did it take God off guard or by surprise?
- Solomon is roughly twenty years old. What do you think would most people that age request, if given the chance from God? What made Solomon different?
- If wisdom was the thing lacking in Solomon the King, what were some of his strengths?
- Why would Solomon want to "come in and go out" among the people? How could wisdom benefit him in this way?

***Item 9, For Lesson 4, Discovery Plan—  
Step 6, Solomon and Wisdom***

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# Famous Collaborations Matching Quiz

- |                              |                      |
|------------------------------|----------------------|
| 1. Burt Bacharach _____      | a. Arthur Sullivan   |
| 2. Charles Barnes _____      | b. Oscar Hammerstein |
| 3. Ben Cohen _____           | c. David Packard     |
| 4. W.S. Gilbert _____        | d. Jerry Greenfield  |
| 5. William Procter _____     | e. John Lennon       |
| 6. Paul McCartney _____      | f. Clifford Noble    |
| 7. Bill Hewlett _____        | g. James Gamble      |
| 8. Richard Rodgers _____     | h. Hal David         |
| 9. Andrew Lloyd Webber _____ | i. Wilbur Wright     |
| 10. Orville Wright _____     | j. Tim Rice          |

***Item 10, For Lesson 5, Discovery Plan—  
Step 1a, Famous Collaborations Matching Quiz***

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# Answer Guide

## Famous Collaborations

### Matching Quiz

- |                                 |                      |
|---------------------------------|----------------------|
| 1. Burt Bacharach <u>H</u>      | A. Arthur Sullivan   |
| 2. Charles Barnes <u>F</u>      | B. Oscar Hammerstein |
| 3. Ben Cohen <u>D</u>           | C. David Packard     |
| 4. W.S. Gilbert <u>A</u>        | D. Jerry Greenfield  |
| 5. William Procter <u>G</u>     | E. John Lennon       |
| 6. Paul McCartney <u>E</u>      | F. Clifford Noble    |
| 7. Bill Hewlett <u>C</u>        | G. James Gamble      |
| 8. Richard Rodgers <u>B</u>     | H. Hal David         |
| 9. Andrew Lloyd Webber <u>J</u> | I. Wilbur Wright     |
| 10. Orville Wright <u>I</u>     | J. Tim Rice          |

**Item 11, For Lesson 5, Discovery Plan—  
Step 1b, Answer Guide Famous Collaborations Matching Quiz**

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## Case Studies

### Case Study A

For 24 years, Freda helped prepare and serve snacks for her church's children's choir program every Wednesday evening. She also cleared tables and washed dishes after the weekly fellowship meals. She worked in VBS every year and vacuumed the church sanctuary on Saturdays. Freda never called attention to herself, but spent her life in quiet service.

### Case Study B

No one asked Bill to mow the church lawn, but he did the job anyway. After retiring, Bill appointed himself the church handyman. If something broke, whether window, pew, or water pipe, Bill showed up to fix it. He provided all the materials himself and never asked pay for his labor. He loved serving his church.

### Case Study C

Dale taught a 4th-grade boys Sunday School class for over 40 years. Not only did he spend hours a week preparing lessons, but he also visited the boys' homes and wrote letters encouraging them to stay in church and seek Christian friends when they graduated from high school and college. Many of his former pupils entered Christian ministry, and several became missionaries.

### **Item 12, For Lesson 6, Discussion Plan— Step 1, Case Studies**

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**Bible Drill Scriptures  
(For Teacher)**

**Genesis 12:1-4**

**Genesis 50:22-26**

**Deuteronomy 34:1-5**

**Ezekiel 36:24-32**

**Daniel 9:15-27**

***Item 13, For Lesson 8, Discovery Plan—  
Step 5, Bible Drill Responses***

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## **Bible Drill Responses**

Who died before seeing their hope/dream realized?

What was the hope/dream?

What assurance did God give the person?

***Item 13, For Lesson 8, Discovery Plan—  
Step 5, Bible Drill Responses***

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# Prayer Graphic Organizer

Passage assignment:

From your given passage, create a graphic organizer (search “graphic organizer” online to get ideas) that shows: (1) context of the prayer; (2) its purpose; (3) how the speaker approached/addressed God; (4) how the speaker acknowledged God’s power, authority, mercy, and justice; (5) specific language the speaker used that reflected his/her trust in God’s love and mercy

***Item 14, For Lesson 9, Discovery Plan—  
Step 5, Prayer Graphic Organizer***

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# Grand Opening Floral Arrangements



## **Item 15, For Lesson 10, Discovery Plan— Step 1, Floral Arrangements**

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# Grand Opening Floral Arrangements Cost Answers



\$159



\$239



\$179



\$159



\$129

**Item 15, For Lesson 10, Discovery Plan—  
Step 2, Floral Arrangements**

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## **Right Relationship With God**

### **(Romans 12:1-12)**

*Here is what you and I can do to get back into a right relationship with God based on what these verses say.*

- We can give ourselves to God (verse 1).
- We can decide not to imitate worldly standards (verse 2).
- We can allow the Lord to transform us (verse 2).
- We can have a correct evaluation of ourselves (verse 3).
- We can get to work in His church, utilizing the gifts He has given us (verses 4-8).

What is keeping you from getting back to a right relationship with God today?

**Item 16, For Lesson 11, Discovery Plan—  
Step 10, Right Relationship With God**

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## **5 R's to a Right Relationship With God**

**Realize** you are a sinful person with no way to put yourself in a right relationship with God (Romans 3:23).

**Relate** that to God. The Bible word for that thought is “Confess.” The word means agreeing with God about something He already knows. Tell God you know you are a sinner. He already knows, but now you do, too (1 John 1:9).

**Repent.** Decide in your heart that you are going to turn away from your sinful ways (Acts 3:19-20).

**Receive** Christ into your life. Repentance is not enough. We must receive Christ’s Spirit into our lives so He can begin to change us into someone who looks like, acts like, and has the same attitude of Christ (John 1:12).

**Respond.** You need to tell some people about this decision publicly. Tell your pastor or staff member and then declare your loyalty to Christ by joining a local church (Romans 10:9-10).

If you walk through this plan and receive Christ, you will have the meaning in your life that you seek. That meaning is Jesus Christ!

***Item 17, For Lesson 12, Discovery Plan—  
Step 8, 5 R's to a Right Relationship With God***

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