

**Teaching Resource Items**  
**for**  
***The Conquerors: Heroes of the Faith***

These items are selected from “Teaching Plans” in  
*The Conquerors: Heroes of the Faith—Bible Teaching Guide*.  
They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See *The Conquerors: Heroes of the Faith—Bible Teaching Guide*  
for guidance in using these items.

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and use in Bible study classes in your church.

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## **Teaching Resource Items**

1. For Lesson One	Discussion Plan— Step 1	<i>Struggles and Outcomes</i>
2. For Lesson Two	Discussion Plan— Step 1a	<i>Patterns</i>
3. For Lesson Two	Discussion Plan— Step 1b	<i>Patterns</i>
4. For Lesson Four	Discovery Plan— Step 1	<i>Headlines</i>
5. For Lesson Four	Discussion Plan— Step 2	<i>Oxgoad Pictures</i>
6. For Lesson Five	Discovery Plan— Step 10	<i>Personal Application</i>
7. For Lesson Five	Discussion Plan— Step 4	<i>Study Outline</i>
8. For Lesson Six	Discovery Plan— Step 2	<i>Biblical Examples of Doubters</i>
9. For Lesson Six	Discovery Plan— Step 5a	<i>Dramatic Reading</i>
10. For Lesson Six	Discovery Plan— Step 5b	<i>Questions to Consider</i>
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12. For Lesson Seven	Discovery Plan— Step 2	<i>Peace of God and Sprit of God</i>
13. For Lesson Eight	Discussion Plan— Step 3	<i>Signs Gideon Received Before the Fleece</i>
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15. For Lesson Nine	Discovery Plan— Step 3	<i>Questions</i>
16. For Lesson Ten	Discovery Plan— Step 1	<i>Fascinating Historical Coincidences</i>
17. For Lesson Ten	Discussion Plan— Step 1	<i>Questions on God's Sovereignty</i>
18. For Lesson Eleven	Discovery Plan— Step 4	<i>Team Assignments</i>
19. For Lesson Eleven	Discovery Plan— Step 6	<i>Questions to Consider</i>
20. For Lesson Eleven	Discussion Plan— Step 3	<i>Small Group Discussion</i>
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22. For Lesson Twelve	Discovery Plan— Step 5	<i>Condition of Gideon's Heart</i>
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28. For Lesson Thirteen	Discovery Plan— Step 6a	<i>Meme</i>
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30. For Lesson Thirteen	Discussion Plan— Step 4	<i>Discussion Questions</i>
31. For Lesson Thirteen	Discussion Plan— Step 5a	<i>Dramatic Reading</i>
32. For Lesson Thirteen	Discussion Plan— Step 5b	<i>Small Group Discussion</i>

# Struggles and Outcomes

## Struggles

## Outcomes

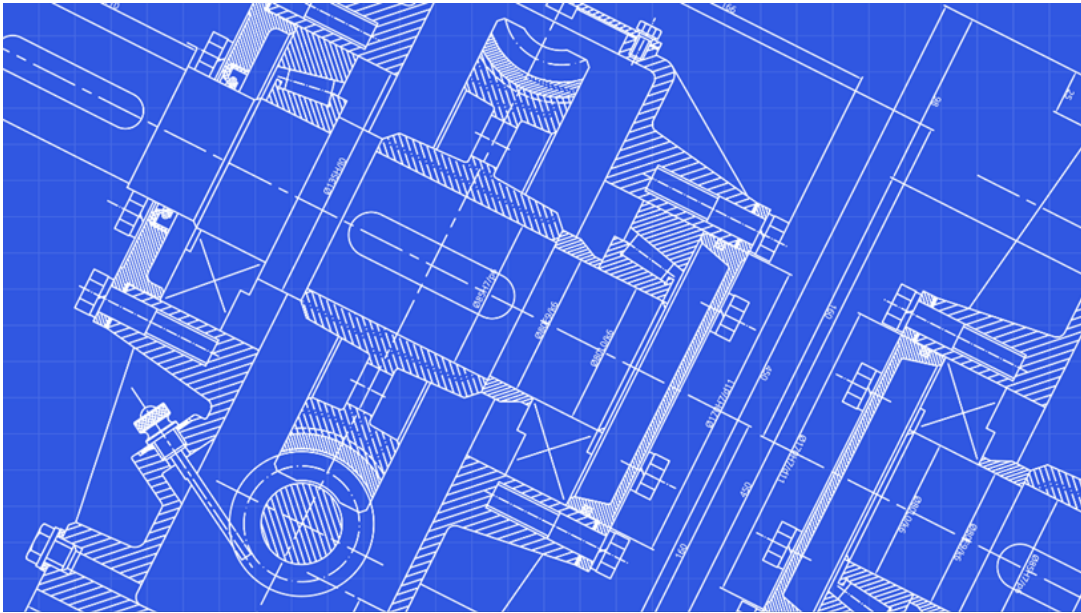
Current

Israelites

***Item 1, For Lesson 1, Discussion Plan—  
Step 1, Struggles and Outcomes***

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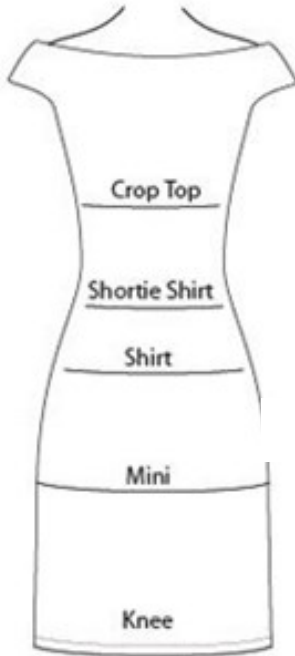
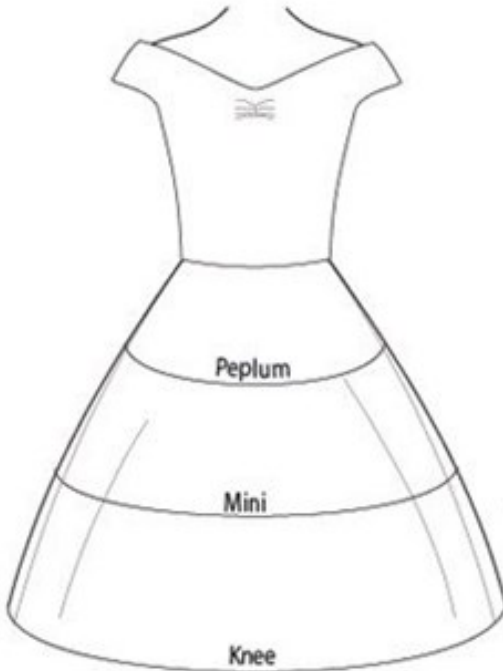





# Patterns



**Item 2, For Lesson 1, Discovery Plan—  
Step 3a, Patterns**

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# Patterns

Sizes XXS- P3 With cup sizes A -H	Printable in US letter, A4 & A0 paper sizes	Written & picture tutorial	Adobe layers For easy printing		
					
					
Designed for knit fabric with 4 way stretch	Shirt & Dress	With or Without Ties	Peplum, Mini or Knee length skirt	Pencil, Circle or handkerchief Skirt	With or Without Center Front Ruching

## Item 3, For Lesson 1, Discovery Plan— Step 3b, Patterns

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## **Headlines**

**Technician finds dead snake in motor of Florida family's dryer**

**Virginia school finds student's lost wallet after 70 years**

**Florida fire crew rescues visually impaired dog from drainage pipe**

**Montana girl, 17, earns a doctorate in business administration**

**Seventh-grader breaks world record for free throws in 1 minute**

Headlines found at this website [https://www.upi.com/Odd\\_News/](https://www.upi.com/Odd_News/) were accessed 3/24/21

***Item 4, For Lesson 4, Discovery Plan—  
Step 1, Headlines***

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## Oxgoad Pictures



### ***Item 5, For Lesson 4, Discussion Plan— Step 2, Oxgoad Pictures***

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## Personal Application

What does this passage (Judges 4:4-23; 5:7, 24-27) say about:

- *Living courageously for God* (Deborah and Jael)
- *The role of women in God's plan* (Deborah and Jael)
- *God's grace to give us second chances* (Barak)
- *Living in the presence of God* (Deborah and Barak)

**Item 6, For Lesson 5, Discovery Plan—  
Step 10, Personal Application**



## **Study Outline**

God's People Subjected and Oppressed (Judges 4:1-10)

Conquest and Victory Under Unique Circumstances (Judges 4:11-23).

***Item 7, For Lesson 5, Discussion Plan—  
Step 4, Study Outline***

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## **Biblical Examples of Doubters**

Moses questioning his ability (Exodus 3:11)

Moses doubting God's provision of food (Numbers 11:21-22)

The people of Israel dismayed by the challenge from Goliath (1 Samuel 17:11)

Peter, walking on water becoming afraid and begins to sink (Matthew 14:29-31)

Thomas questioning Jesus' resurrection (John 20:25)

***Item 8, For Lesson 6, Discovery Plan—  
Step 2, Biblical Examples of Doubters***

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## Dramatic Reading

Judges 6:11-16

**Narrator:** Now the angel of the LORD came and sat under the terebinth at Ophrah, which belonged to Joash the Abiezrite, while his son Gideon was beating out wheat in the winepress to hide it from the Midianites. And the angel of the LORD appeared to him and said to him,

**Angel:** The LORD is with you, O mighty man of valor.

**Gideon:** Please, my lord, if the LORD is with us, why then has all this happened to us? And where are all his wonderful deeds that our fathers recounted to us, saying, 'Did not the LORD bring us up from Egypt?' But now the LORD has forsaken us and given us into the hand of Midian.

**Angel:** Go in this might of yours and save Israel from the hand of Midian; do not I send you?

**Gideon:** Please, Lord, how can I save Israel? Behold, my clan is the weakest in Manasseh, and I am the least in my father's house.

**Angel:** But I will be with you, and you shall strike the Midianites as one man.

### ***Item 9, For Lesson 6, Discovery Plan— Step 5a, Dramatic Reading***

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## Questions to Consider

- *What was the basis for Gideon's reply to the angel of the Lord's initial words?*
- *What was the Lord's charge to Gideon?*
- *Why did Gideon object to the Lord's assignment to strike down the Midianites?*

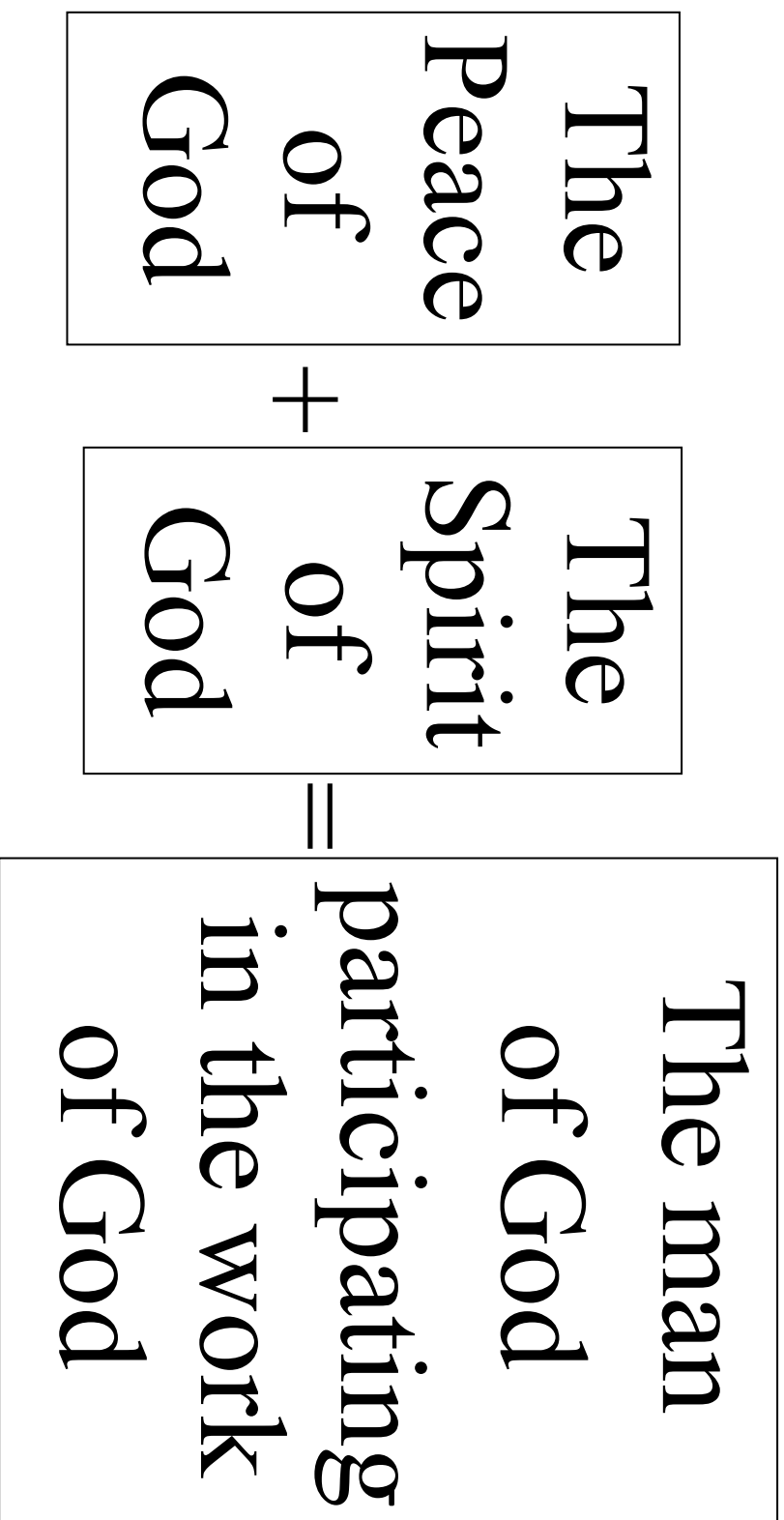
**Item 10, For Lesson 6, Discovery Plans—  
Step 5b, Questions to Consider**

- A New Oppressor  
(6:1-6)
- A Plea for Help  
(6:7-10)
- A Call to Act  
(6:11-16)

*Item 11, For Lesson 6, Discovery Plan—  
Step 2, Study Outline Poster*

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# Peace of God and Spirit of God



**Item 12, For Lesson 7, Discovery Plan—  
Step 2, Peace of God and Spirit of God**

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## **Signs Gideon Received Before the Fleece**

- a. The angel of the Lord appears to Gideon (6:11-12)
- b. The angel of the Lord consumes Gideon's sacrifice (6:17-21)
- c. The change in Gideon's father (Judges 6:31)
- d. The Spirit of the Lord comes upon Gideon (6:34)

***Item 13, For Lesson 8, Discussion Plan—  
Step 3, Signs Gideon Received Before the Fleece***

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## Self-Evaluation

a. Broadly speaking, I am familiar with God's will for me as a follower of Christ.

True      Mostly True      Somewhat True      Not True

b. More often than not I seek the Lord's guidance for my daily living.

True      Mostly True      Somewhat True      Not True

c. I am pretty good at sensing when I've gone off course, and I make a habit of repenting and returning to God when I sense this.

True      Mostly True      Somewhat True      Not True

d. I would describe my relationship with God as

Really	Somewhat	Distant	Not sure I
Intimate	Intimate		have one

e. I can name at least two people I trust and who know me well enough to speak honestly into my life.

Yes      No

f. When the people above speak honestly into my life, I can prayerfully receive it, weigh it, and incorporate what's helpful.

True      Mostly True      Somewhat True      Not True

g. I quickly respond to what I discern the Holy Spirit is guiding me to say or do.

True      Mostly True      Somewhat True      Not True

*If you were not satisfied with some of your answers,  
pray for God's guidance for how to grow in your faith.*

### **Item 14, For Lesson 8, Discussion Plan— Step 5, Self-Evaluation**

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## Questions for Judges 7:1-3

- a. What are the key words in these verses? Why?
  
  
  
  
  
  
  
  
  
  
- b. Can you find anything in these verses that should have comforted Gideon?
  
  
  
  
  
  
  
  
  
  
- c. In your opinion, what were some of the differences between those who trembled with fear from those who were not afraid?
  
  
  
  
  
  
  
  
  
  
- d. What do these verses say about God? Is there a lesson to be learned?

***Item 15, For Lesson 9, Discovery Plan—  
Step 3, Questions for Judges 7:1-3***

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# Fascinating Historical Coincidences

The following coincidences come from <https://bestlifeonline.com/weird-coincidence/> accessed 3/24/21.

Mark Twain's birth and death coincide with Halley's Comet.

Founding Fathers Thomas Jefferson and John Adams died within hours of each other—on July 4, 1826.

One woman survived the *Titanic*, *Britannic*, and *Olympic* shipwrecks.

The first and last battles of the Civil War were fought next to the same man's property—in different towns.

A father and son were the first and last casualties during the construction of the Hoover Dam—14 years apart.

10-Year-Old Laura Buxton released a red balloon—and another 10-year-old Laura Buxton found it.

Roberto Clemente became the first baseball player to reach 3,000 hits—on his last day playing ball.

Identical Twins Helen Mae Cook and Clara Mae Cook died on the same day.

**Item 16, For Lesson 10, Discovery Plan—  
Step 1, Fascinating Historical Coincidences**

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## Questions on God's Sovereignty

- How have you heard God's sovereignty debated in the church? Have any of these debates been helpful to you?
- How does the idea that God is sovereign over all the details of your life make you feel?
- What are the benefits that come with seeing the hand of God in all the events that occur in the world and in our lives?
- Complete the following sentence: God is not only sovereign, He is \_\_\_\_\_.

***Item 17, For Lesson 10, Discussion Plan—  
Step 1, Questions on God's Sovereignty***

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## Team Assignments

a. Team 1: Read Judges 7:23-25 and Judges 8:1-9. Using the supplies provided, create comic book cells telling what occurs in Judges 7:23-25.

b. Team 2: Read Judges 7:23-25 and Judges 8:1-9. Using the supplies provided, create comic book cells telling what occurs in Judges 8:1-3.

c. Team 3: Read Judges 7:23-25 and Judges 8:1-9. Using the supplies provided, create comic book cells telling what occurs in Judges 8:4-7.

d. Team 4: Read Judges 7:23-25 and Judges 8:1-9. Using the supplies provided, create comic book cells telling what occurs in Judges 8:8-9.

**Item 18, For Lesson 11, Discovery Plan—  
Step 4, Team Assignments**

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## Questions to Consider

- a. Which of Gideon's actions do you admire most?
- b. What do you think was behind Gideon's responses to the men of Succoth (8:4-7) and the people of Peniel (8:8-9)?
- c. Do you think Gideon's actions toward the people of Succoth and Peniel were justified? How would you characterize Gideon's actions?
- d. How do you think you would have responded to the Ephraimites (8:1-3)? The men of Succoth (8:4-7)? The people of Peniel (8:8-9)?

***Item 19, For Lesson 11, Discovery Plan—  
Step 6, Questions to Consider***

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## Small Group Discussion

- a. What was Gideon's first conflict?
- b. How did Gideon solve this conflict?
- c. What leadership skills do you see Gideon use in this situation?
- d. What was Gideon's second conflict? How did this conflict end?
- e. What was Gideon's last conflict in these verses? How did this conflict end?
- f. Do you agree with the way Gideon responded in his latter conflicts? Why or why not?
- g. What would you have done differently if you had been Gideon?
- h. Recall the conflicts from the opening activity. Could the leader have used a play from Gideon's leadership book? How do you think the situation would have turned out differently?

***Item 20, For Lesson 11, Discussion Plan—  
Step 3, Small Group Discussion***

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## Team Assignments

a. *Team 1:* Read Judges 8:18-21. Pretend you are a reporter interviewing a witness who saw the events that occurred in your verses. Prepare a series of questions the reporter will ask along with the responses the witness will give. Choose two people from your team to present your information to the rest of the class.

b. *Team 2:* Read Judges 8:22-27. Pretend you are a reporter interviewing a witness who saw the events that occurred in your verses. Prepare a series of questions the reporter will ask along with the responses the witness will give. Choose two people from your team to present your information to the rest of the class.

c. *Team 3:* Read Judges 8:28-34. Pretend you are a reporter interviewing a witness who saw the events that occurred in your verses. Prepare a series of questions the reporter will ask along with the responses the witness will give. Choose two people from your team to present your information to the rest of the class. (Note: Jerub-Baal is another name for Gideon.)

### **Item 21, For Lesson 12, Discovery Plan— Step 3, Team Assignments**

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# Family Legacy Statement

## Sentence Strips

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

“No sooner had \_\_\_\_\_ died than \_\_\_\_\_’s  
family and friends \_\_\_\_\_.

**Item 23, For Lesson 12, Discovery Plan—  
Step 7, Family Legacy Statement**

## Dig Deeper

- a. In Judges 8:20-21, Gideon told his son to kill Zebah and Zalmunna. Why do you think Gideon asked his son to do such a thing? Do you think these killings were an act of obedience to God? Why or why not? What do you think these verses tell you about the state of Gideon's relationship with God? Explain.
- b. In Judges 8:23-27, Gideon told the Israelites he would not rule over them and that only God would rule them. How did Gideon's actions contradict his words? Name specific things he did (or did not do).
- c. Why do you think Gideon created an ephod, a priestly garment, out of the gold he had collected? Does this remind you of another story in the Old Testament that involved creating something out of gold? (Aaron and the golden calf)
- d. What happened immediately after Gideon's death? What does that tell you about his leadership prior to his death?

**Item 24, For Lesson 12, Discussion Plan—  
Step 5, Dig Deeper**



## Personal Reflection

<p>Write down one area of your life in which your actions do not match what you say. Use the following as a guide.</p> <p><i>"I say that _____, but</i></p> <p><i>lately I have _____.</i></p> <p><i>Moving forward, I want to _____.</i></p>	<p>Write down one area of your life in which your actions do not match what you say. Use the following as a guide.</p> <p><i>"I say that _____, but</i></p> <p><i>lately I have _____.</i></p> <p><i>Moving forward, I want to _____.</i></p>
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Write down one area of your life in which your actions do not match what you say. Use the following as a guide.

*"I say that \_\_\_\_\_, but*

*lately I have \_\_\_\_\_.*

*Moving forward, I want to \_\_\_\_\_.*

### **Item 25, For Lesson 12, Discussion Plan— Step 6, Personal Reflection**

# Judges Word Search

H	H	I	E	D	E	T	O	T	H	N	I	E	L
A	A	S	G	L	L	E	N	J	A	N	S	A	E
M	E	S	I	S	E	R	A	B	A	I	H	I	S
A	R	A	G	M	A	H	S	A	M	A	T	U	S
L	A	I	I	I	J	T	M	I	R	H	R	E	D
E	L	E	O	G	K	M	D	O	S	A	N	S	S
K	D	E	N	A	O	I	B	S	E	I	O	L	A
I	O	E	R	N	A	E	L	M	T	S	O	E	M
T	S	A	I	N	D	C	D	S	I	O	K	D	U
E	B	T	I	I	A	A	I	E	B	S	A	U	E
S	E	T	D	E	L	L	E	B	A	S	E	H	L
S	E	I	O	A	I	E	M	N	O	L	G	E	T
S	P	I	I	H	L	B	J	S	M	I	H	T	C
M	E	A	P	L	T	G	I	D	E	O	N	N	I

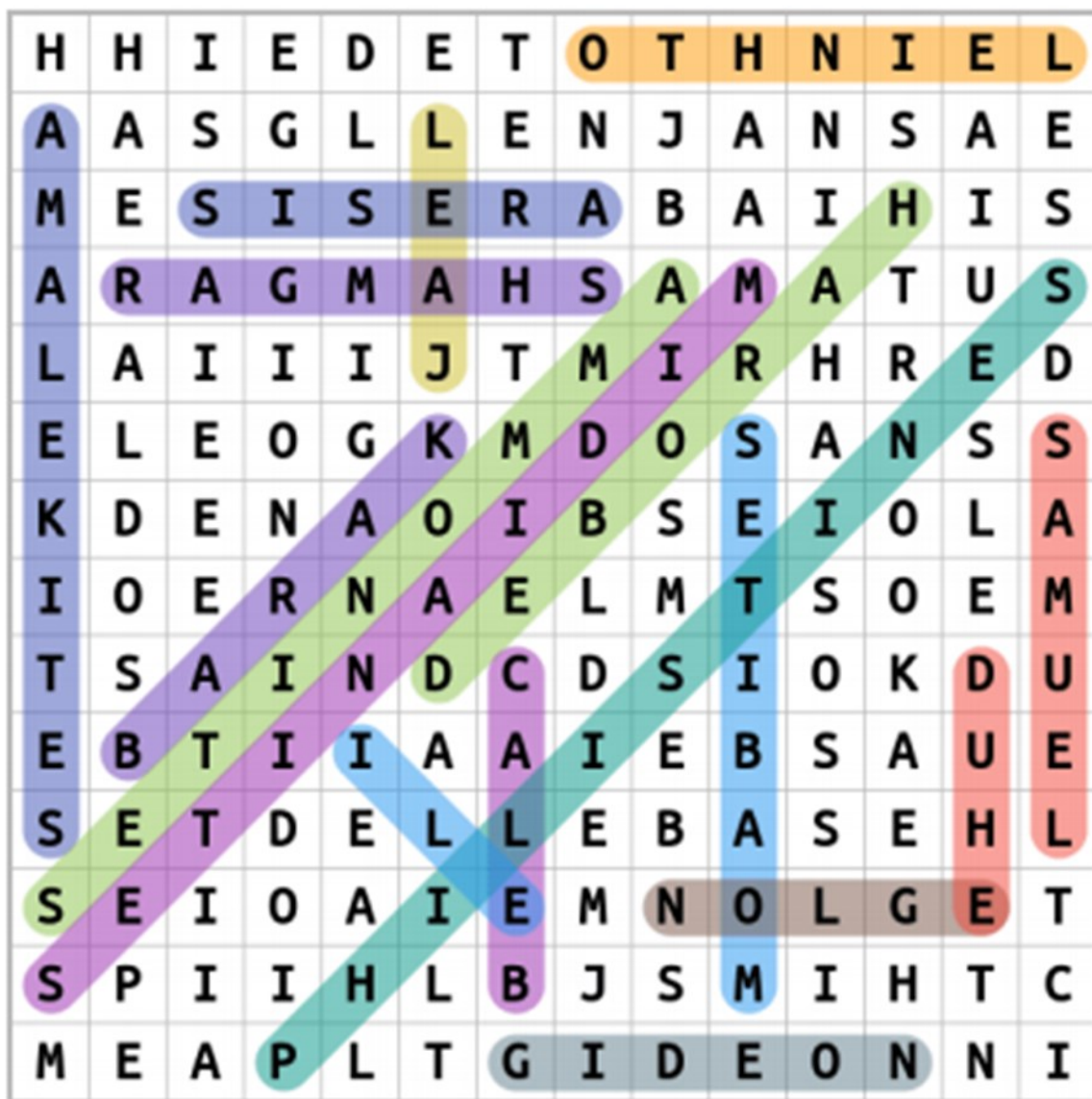
DEBORAH  
 CALEB  
 SAMUEL  
 BARAK  
 MOABITES  
 AMALEKITES  
 PHILISTINES  
 Jael  
 OTHNIEL  
 EGLON  
 GIDEON  
 AMMONITES  
 MIDIANITES  
 EHUD  
 SHAMGAR  
 ELI  
 SISERA

Puzzle created by [thewordsearch.com](http://thewordsearch.com)

**Item 26, For Lesson 13, Discovery Plan—  
Step 1a, Judges Word Search**

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# Judges Word Search Solution



**Item 27, For Lesson 13, Discovery Plan—  
Step 1b, Judges Word Search Solution**

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## Meme

*Read 1 Samuel 3:1-11. Create a meme that illustrates the main point of these verses.*

Meme

Meme

**Item 28, For Lesson 13, Discovery Plan—  
Step 6a, Meme**

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## Meme Follow-up Questions

- a. How would you describe the spiritual state of Israel? (3:1)
- b. Why do you think Samuel thought Eli was speaking to him? (3:7)
- c. What were Eli's instructions to Samuel? (3:9)
- d. What did God tell Samuel? (3:11)
- e. How do you think Eli felt about this situation? How do you think Samuel felt after this event?
- f. How is Samuel's situation similar to Christians today? How is it different?
- g. Can you think of a time when you heard God speak to your heart? What was that experience like?

***Item 29, For Lesson 13, Discovery Plan—  
Step 6b, Meme Follow-up Questions***

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## Discussion Questions

- a. Which of these judges stands out to you the most? Why?
- b. Which of the judges are you most like? Least like?
- c. What are two lessons or truths you have learned from the judges?
- d. How has studying these judges changed your perspective on the stories in the Old Testament?

***Item 30, For Lesson 13, Discussion Plan—  
Step 4, Discussion Questions***

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# Dramatic Reading

1 Samuel 3:1-11

**Narrator:** Now the boy Samuel was ministering to the LORD in the presence of Eli. And the word of the LORD was rare in those days; there was no frequent vision. At that time Eli, whose eyesight had begun to grow dim so that he could not see, was lying down in his own place. The lamp of God had not yet gone out, and Samuel was lying down in the temple of the LORD, where the ark of God was. Then the LORD called Samuel.

**Samuel:** Here I am!

**Narrator:** And Samuel ran to Eli and said,

**Samuel:** Here I am, for you called me.

**Eli:** I did not call; lie down again.

**Narrator:** So Samuel went and lay down. And the LORD called again, “Samuel!” and Samuel arose and went to Eli and said,

**Samuel:** Here I am, for you called me.

**Eli:** I did not call, my son; lie down again.

**Narrator:** Now Samuel did not yet know the LORD, and the word of the LORD had not yet been revealed to him. And the LORD called Samuel again the third time. And Samuel arose and went to Eli and said

**Samuel:** Here I am, for you called me.

**Narrator:** Then Eli perceived that the LORD was calling the boy. Therefore Eli said to Samuel,

**Eli:** Go, lie down, and if he calls you, you shall say, ‘Speak, LORD, for your servant hears.’

**Narrator:** So Samuel went and lay down in his place. And the LORD came and stood, calling as at other times, “Samuel! Samuel!” And Samuel said,

**Samuel:** Speak, for your servant hears.”

**Narrator:** Then the LORD said to Samuel, “Behold, I am about to do a thing in Israel at which the two ears of everyone who hears it will tingle.

## ***Item 31, For Lesson 13, Discussion Plan— Step 5a, Dramatic Reading***

Instructions for use are found in  
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## Small Group Discussion

1 Samuel 3:1-11

- a. What was Israel like at the time of this story? (3:1)
- b. What does this passage tell us about Eli? (3:1-3)
- c. What does this passage tell us about Samuel? (3:1-3)
- d. How many times did Samuel hear from God before Eli caught on that God was actually speaking? (3:4-8)
- e. What did Eli tell Samuel to do? (3:9)
- f. What message did God give to Samuel? How do you think he felt about that message? (3:11)

***Item 32, For Lesson 13, Discussion Plan—  
Step 5b, Small Group Discussion***

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