

Teaching Resource Items
for
The Making of Authentic Faith: Wisdom That Works
(A Study of James)

These items are selected from “Teaching Plans” in
The Making of Authentic Faith: Wisdom That Works—Bible Teaching Guide.
They are provided to make lesson preparation easier and faster
for handouts and similar items.
(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See *The Making of Authentic Faith: Wisdom That Works—Bible Teaching Guide*
for guidance in using these items.

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Teaching Resource Items

1. For Lesson Two, Discussion Plan— Step 1, *Temptations*
2. For Lesson Three, Discovery Plan— Step 5, *Anger*
3. For Lesson Four, Discussion Plan— Step 1, *Thoughts and Actions*
- 4a. For Lesson Five, Discovery Plan— Step 1 (p 1 of 2), *Contradictions*
- 4b. For Lesson Five, Discovery Plan— Step 1 (p 2 of 2), *Contradictions*
5. For Lesson Five, Discussion Plan— Step 7, *Demonstrating Your Faith on a Daily Basis*
6. For Lesson Six, Discovery Plan— Step 1, *The Tongue*
7. For Lesson Six, Discovery Plan—Step 8, *Words*
- 8a. For Lesson Seven, Discovery Plan— Step 1, *Wisdom*
- 8b. For Lesson Seven, Discovery Plan— Step 1, *Wisdom*
9. For Lesson Seven, Discovery Plan— Step 3, *Biblical Wisdom*
10. For Lesson Seven, Discovery Plan— Step 4, *Characteristics of Wisdom*
11. For Lesson Eight, Discovery Plan—Step 1, *Pride*
12. For Lesson Eight, Discovery Plan— Step 4, *Pride Discussion Questions*
13. For Lesson Eight, Discussion Plan— Step 3, *Crimes of Pride* “
14. For Lesson Nine, Discovery Plan— Step 1, *Arrogant*
15. For Lesson Ten, Discovery Plan— Step 1, *The Trouble with Money*
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17. For Lesson Eleven, Discovery Plan— Step 8, *Rocket Launching*
18. For Lesson Eleven, Discussion Plan— Step 3, *Waiting List*
19. For Lesson Eleven, Discussion Plan—Step 8, *Prayers of Patience*
20. For Lesson Twelve, Discovery Plan— Step 1, *Truth*
21. For Lesson Thirteen, Discovery Plan— Step 1, *Solar System*
22. For Lesson Thirteen, Discovery Plan— Step 3, *Bubble Level* “

Temptations



Item 1, For Lesson 2, Discussion Plan— Step 1, Temptations

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Anger

| What SHOULD Make Us Angry | What DOES Make Us Angry |
|------------------------------|----------------------------|
| | |

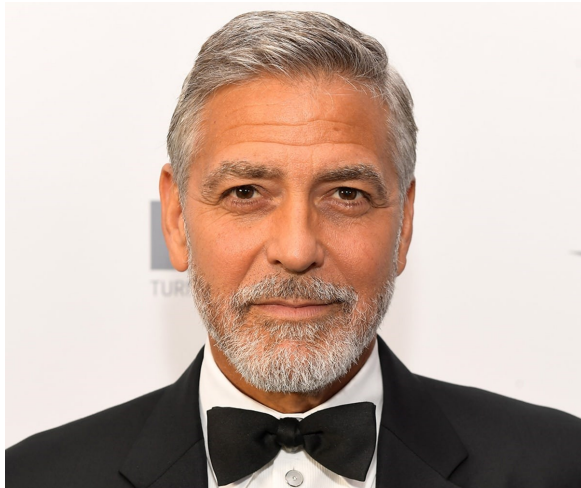
Is there a difference between the “anger of people” and the righteous anger of God?

What are some Bible examples of someone showing God’s righteous anger?

Item 2, For Lesson 3, Discovery Plan— Step 5, Anger

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Thoughts and Actions



Item 3, For Lesson 4, Discussion Plan— Step 1, Thoughts and Actions

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Contradictions (p. 1)

a. If “Birds of a feather flock together,” then why is it that “Opposites attract”?

b. If “Clothes make the man,” is it also true that “You cannot judge a book by its cover”?

c. I’ve always thought that “Great minds think alike” until I heard that “Fools seldom differ.”

**Item 4a, For Lesson 5, Discovery Plan—
Step 1, Contradictions**

Contradictions (p. 2)

d. Always remember: “Laugh and the world laughs with you; weep and you weep alone,” but don’t forget that “Misery loves company.”

e. When we need help, we say “Many hands make light work,” until we remember that “Too many cooks spoil the broth.”

f. “We are saved by grace through faith...and not by works.” It is also true that “faith without works is dead.”

**Item 4b, For Lesson 5, Discovery Plan—
Step 1, Contradictions**

Demonstrating Your Faith On a Daily Basis

- a. Pray daily for opportunities to demonstrate your faith and then to act on them.
- b. Strengthen your faith with a daily devotional.
- c. Step outside your comfort zone and do something to help others.
- d. Encourage and inspire others with your demonstrations of faith.

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***Item 5, For Lesson 5, Discussion Plan—
Step 7, Demonstrating Your Faith On a Daily Basis***

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The Tongue

| The Negative Tongue | The Positive Tongue |
|---------------------|---------------------|
| | |

What does the negative tongue produce? What does the positive tongue produce?

**Item 6, For Lesson 6, Discovery Plan—
Step 1, The Tongue**

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Words

- Do your words proclaim the truth, no matter what the situation?
- Do your words express a God-like nature and character?
- Do your words encourage and uplift your peers, family, coworkers, etc.?

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***Item 7, For Lesson 6, Discovery Plan—
Step 8, Self-Examination***

Wisdom



What do these images say to you about wisdom or the source of wisdom?

Item 8a, For Lesson 7, Discovery Plan— Step 1, Wisdom

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Wisdom



What do these images say to you about wisdom or the source of wisdom?

Item 8b, For Lesson 7, Discovery Plan— Step 1, Wisdom

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Biblical Wisdom

Read James 3:13-16

- a. If a person is wise, how does the person demonstrate their wisdom?

- b. If a person is not wise, how does that person demonstrate their lack of wisdom?

- c. What are the results of a lack of wisdom?

***Item 9, For Lesson 7, Discovery Plan—
Step 3, Biblical Wisdom***

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Characteristics of Wisdom That Come From God

Scrambled Words (Read James 3:17-18)

1. PUER
2. EPCAE VGONIL
3. NERDEOTSAIC
4. BIIMESSVUS
5. YRCME
6. OGDO RUTFI
7. AMRLPTIAI
8. ENIRSEC
9. RKECEEAPAM
10. HTISUESSORNEG
11. PCAEE

Which one of these characteristics is the most important one and why?

(cut on line—Teacher keeps bottom half with answers)

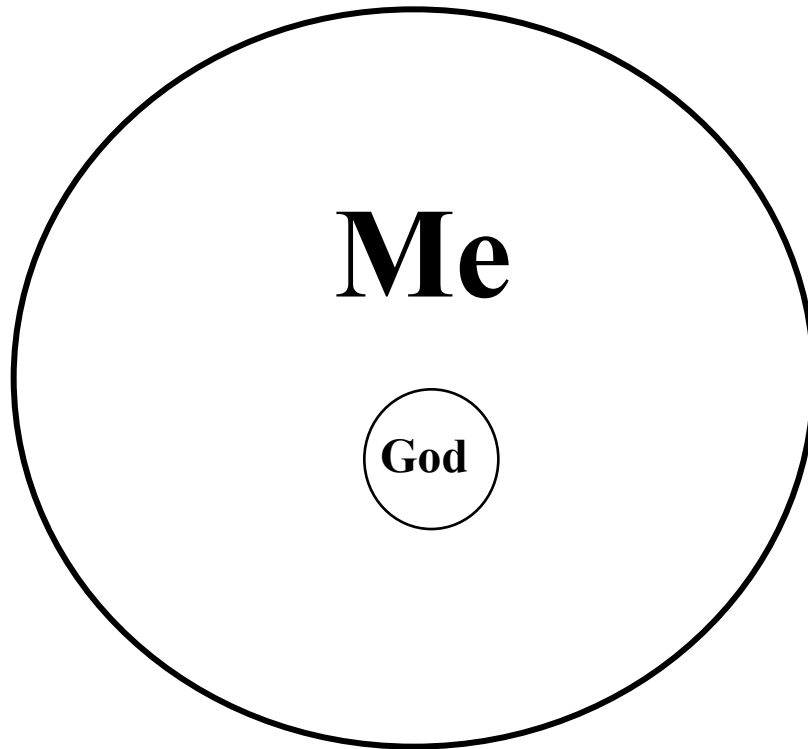
Answer Key

1. PUER = PURE
2. EPCAE VGONIL = PEACE LOVING
3. NERDEOTSAIC = CONSIDERATE
4. BIIMESSVUS = SUBMISSIVE
5. YRCME = MERCY
6. OGDO RUTFI = GOOD FRUIT
7. AMRLPTIAI = IMPARTIAL
8. ENIRSEC = SINCERE
9. RKECEEAPAM = PEACEMAKER
10. HTISUESSORNEG = RIGHTEOUSNESS
11. PCAEE = PEACE

**Item 10, For Lesson 7, Discovery Plans—
Step 1, Characteristics of Wisdom**

PRIDE

Pride is:



I'm Not God

TWO TRUTHS IN LIFE:

- 1. God is the sovereign ruler of the universe
(God is really BIG)!**
- 2. I'm not Him (I am very small)!**

*Item 11, For Lesson 8, Discovery Plan—
Step 1, Pride*

Pride Discussion Questions

Read Romans 7:15-20.

- What does Paul say is the source of outward sin?
- How does Romans line up with James?
- Why does James claim pride is so dangerous?
- Why is humility important?

Look again at the “Pride is” handout.

***Item 12, For Lesson 8, Discovery Plan—
Step 4, Pride Discussion Questions***

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Crimes of Pride

- Why did James use such strong language to describe the sins of his readers?
- Why did the early Christians (and we) so often ask amiss?
- How does Romans 7:15-20 help explain why we desire and do not have?
- Why is friendship with the world a sign of pride?

Item 13, For Lesson 8, Discussion Plan— Step 3, Crimes of Pride

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Arrogant

A young college graduate went to work for a multi-national corporation with offices in several U. S. and European cities. He expected to quickly advance within the company because of his educational background and looked forward to taking an international assignment. Within a few weeks, he began to feel that the management style of his immediate supervisor was not providing him the opportunity to progress as quickly as anticipated. Three months after being hired, the vice president of operations made a surprise visit to his office. As the vice president was being introduced to the employees, the young man asked if he could speak with him privately about the lack of leadership in the office and the prospect for relocation to another city that might enhance his ability for promotion. What are possible reactions of the immediate supervisor? In what ways might the vice president of operations react? How might this conversation impact the employment and advancement of the young man? Is this arrogance or naivety?

***Item 14, For Lesson 9, Discovery Plan—
Step 1, Arrogant***

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The Trouble With Money

Four major ways we, as Christians, might misuse money are:

Greed

Self-indulgence

Indifference to suffering

Mistreatment of others

In your opinion, which is the worst of these?

_____,

Can you think of others? _____,

_____, _____

***Item 15, For Lesson 10, Discovery Plan—
Step 1, The Trouble with Money***

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The Misery Quiz (James 6:1-3)

1. In James 6:1, why does James warn rich Christians of the first century to weep and wail?
A) Wealth is by nature evil.
B) They are not using their wealth to ease the suffering of the poor.
C) Their desire for wealth is causing the poor to suffer.
D) Both B and C.
E) All of the above.
2. ____ True or false: Gold and silver corrode (rust).
3. Briefly explain what the corrosion of the gold and silver means. _____

4. James insists that their wealth (produce) will rot, their clothes will be moth eaten, and their precious metals will corrode. What is he suggesting?
A) Wealth is temporary.
B) Riches are worthless when it comes to eternal salvation.
C) The things they are collecting only appear to be valuable.
D) Both A and B.
E) None of the above.
5. How does the corrosion of the metal testify against these wealthy people?
A) It eats their flesh away.
B) It burns a hole in their pockets.
C) Their wealth has a corrosive effect on their lives.
D) They will burn through it when tribulation arises.
E) All of the above.
6. How does James 6:1-3 line up with the teachings of Jesus in Matthew 6:20?

7. ____ True or false: James's warning refers to the end times.

Teacher, cut here = below is answer key.

Key: 1: D, 2: F, 3: Short answer (not heavenly treasures), 4: D, 5: C, 6: Short answer (James echoes Jesus' teachings), 7: F (They are hoarding money as if time will last forever).

Item 16, For Lesson 10, Discovery Plan— Step 1, The Misery Quiz

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Rocket Launching



Item 17, For Lesson 11, Discovery Plan— Step 8, Rocket Launching

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Waiting List

Things we may have to wait for that older generations did not.

1. Your Specialty Coffee Order
2. Calling your internet service provider
3. Texting people who don't respond
4. Your Amazon order to arrive
5. Waiting almost an entire year for your favorite show to come back.
6. For the Cowboys to make another Super Bowl
7. Your online dinner order to be delivered.
8. For Covid 19 to be over.
9. People to respond to your social media friend request
10. People to respond to your social media post.
11. The next streaming movie or series to come out.

**Item 18, For Lesson 11, Discussion Plan—
Step 3, Waiting List**

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Prayers of Patience

Lord,

Teach me to be patient with life, with people, and with myself.

I sometimes try to hurry too much, and I push for answers before the time is right. Teach me to trust Your sense of timing rather than my own and to surrender my will to Your greater and wiser plan.

Amen

Source: Quotemaster.org

Dear Heavenly Father, how I praise You for being gracious and compassionate, slow to anger and rich in love! I confess that too often, I grow impatient when things don't go according to my plan, or when people don't behave the way I think they should. I know this controlling tendency is a sinful desire to usurp the authority that only ever belongs to You. Please forgive me, and help me to be patient with others, as You have been patient with me. Please also grant me Your grace that enables me to wait patiently for Your return, and to labor steadfastly in the meantime. It's in the name of my Savior, Jesus Christ, that I pray. Amen.

Source: <https://adivineencounter.com/prayers-for-patience/>

Item 19, For Lesson 11, Discussion Plan— Step 8, Prayers of Patience

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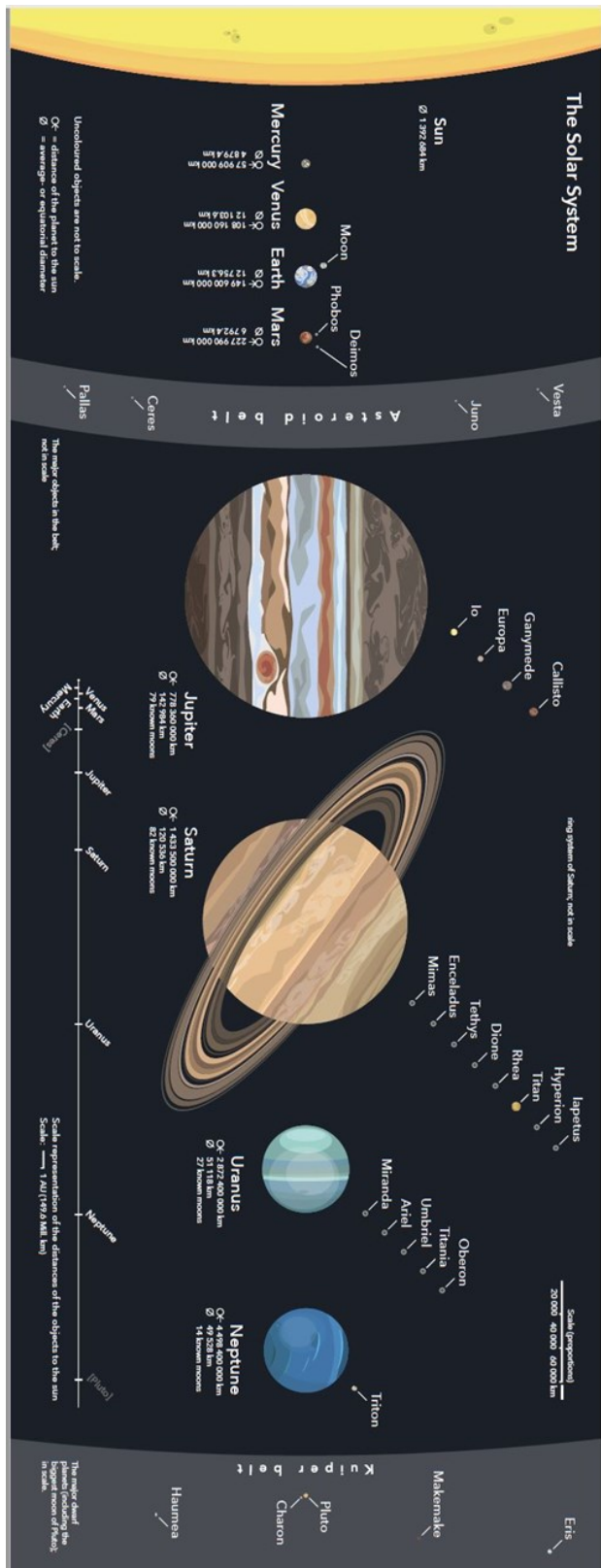
Truth

Do you swear that the evidence you are about to give will be the truth, the whole truth, and nothing but the truth?

***Item 20, For Lesson 12, Discovery Plan—
Step 1, Truth***

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SOLAR SYSTEM



**Item 21, For Lesson 13, Discovery Plan—
Step 1, Solar System**

BUBBLE LEVEL



***Item 22, For Lesson 13, Discovery Plan—
Step 3, Bubble Level***

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