

## Breakout Session Descriptions by Focus Group and Leader

### Keynote

**Karyn Henley      Auditorium**

#### **Keynote 1: The Gift of an Inner Moral Compass**

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

#### **Keynote 2: Yes, They Dare: Sending Our Children into the Future**

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

#### **Breakout 1: How Faith and Morals Grow: Infancy through Elementary Years**

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

#### **Breakout 2: Coming of Age: Faith and Morals in Tweens and Teens**

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

### Lab Sessions

**Dianne Hall & Jimmy Hall      Room 127**

#### **Babies, Ones, and Twos**

Excited to have a lab session on teaching Babies through 2's! This session will be led by actual teachers of babies through 2-year old preschoolers. Greeting parents, transitioning from parent to teacher, as well as planning will be seen and discussed.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Sara Webb & Claire Simmons      Room 129**

#### **Three- to Four-Year-Olds**

What can be done with 3 and 4-year old? Come and see! Authentic learning will happen as you experience activities and discussion in the classroom.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Denise Morris & Cathe DeGrand      Room 130**

#### **Kindergarten**

Are you a kindergartener at heart? Come to this class and see! Reliable teaching is experienced as teachers are equipped to see, hear and do the most important aspect of Bible Study—learn about God!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Susan Hall & Sydnie Smith      Room 210**

#### **First & Second Grade**

First and Second graders are at a transitional time of life. This session will help you see teaching tips in action! You will LIVE through a typical Bible Study time. Come, learn and enjoy.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)  
Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Doris Carpenter, Carolyn Puckett, & Mike Grammer Room 209**

### **Third & Fourth Grade**

Third and Fourth graders are inquisitive and active. How do teachers keep the child's attention and ensure they are learning? You will engage in a REAL Bible Study class for this age group.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**LeAnn Smith Room 206**

### **Preteens**

They are not children, and they are not teens, so what methods do we need to be using to engage them with the Bible? In this session, you will experience how it feels to be a preteen and to be engaged in Bible Study.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

## **Children**

**Jenna Mountain McArthur Activity Center Room 281**

### **Developing Preteens: Helping the Church to Create an Elevated Vision for Their Kids**

How to cast a vision for the developing preteen which informs leadership and parents on the need to have sacred conversations with their child.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

### **A Basic Understanding of the Developmental Stages of Children**

This breakout session will explain the developmental stages that are imperative to a healthy lifestyle.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

### **6 Principles of Success: Foundational Tools for Success when Parents Engage with Children**

Simple yet powerful principles that protect conversations and experiences between parents or leaders and their kids.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

### **3 Important Facets of an Informed Approach to Children**

These 3 areas are important in helping leaders and parents offer children accurate and helpful conversations throughout their development.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

**Amy Owens Room 204**

### **Bible Drill 2.0**

This is not your grandma's Bible Drill! Come learn how to start this dynamic discipleship program in your church. You will learn how to help children develop into skilled Bible users who know and love God's Word.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.1)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

### **It's All in a Game!**

Children learn best when they are using multiple senses and children love to play games! Let's increase retention and fun for kids by adding a variety of games to our teaching toolbox. Games to use in Bible Drill, Sunday School and every time you teach children.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Suzan Oyedele      McArthur Activity Center Room 273**

### **How to Teach A Children's Class: Build Your Understanding of How Young Children Learn**

Children learn and develop at different rates and in different ways. This session will focus on techniques and methods and why it is vital to get the approach right for children of this age

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

### **Importance of Hands-On Teaching**

This is a unique opportunity for teachers to enrich the minds of their students in new and engaging ways. It is a successful way to teach kinesthetic learners, who learn best by example. Find out how you can implement these valuable assets in your classroom if you want to engage every child.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

### **Safety in the Preschool and Children's Area**

It is our responsibility to always assure the safety and well-being of children in our care. Discussion on how to create an environment that allows children to move and play freely and safely and allows the caregiver to spend more time in nurturing and caring for each child.

Core Competencies for Administrators: Maintaining a Healthy and Safe Environment: (4.3)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

**Tedye Schuehler      The Loft**

### **Developing Leadership in Children**

Learning how leadership develops and what it looks like at the different ages/stages of childhood.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

### **KidsFaith**

This session will explore faith development in children and how to lead a child to Christ.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

**Bronwyn Stanley      Room 350**

### **Incorporating Appropriate Bible Skills into Children's Bible Study**

There are some quick and easy ways to include appropriate Bible skills for children. This conference will give you some practical ideas to put into use in your classroom.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.1)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.2)

### **Ministering to the Families of the Children that You Teach**

Children's behavior is often tied to what is going on at home, therefore it is important to know the issues that your families are experiencing. We will discuss and share ideas for communicating with and ministering to your children and their families.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

### **Reaching and Engaging the Preteens that You Teach**

The preteen years bring big changes and it can difficult at times for them to navigate. Let's talk about what our preteens are facing and how we can best meet their needs and develop relationships with them.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

### **Guiding Your Preteens from Biblical Knowledge to Application**

Preteens are much more capable than ever before to understand how scripture can apply to their own lives. We will examine and discuss ways to guide preteens to apply the biblical foundations and knowledge they are learning.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.1)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.4)

**Kayla Stevens      McArthur Activity Center Room 274**

### **Teaching the Whole Counsel of God**

How to be faithful to the Bible and age appropriate in the classroom.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.1)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

### **Reaching Every Age**

Teaching large group sessions with children of all ages

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.5)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

## **Family Ministry**

**Shelly Melia      Room 360**

### **Family Ministry Is a Partnership**

It is essential for our ministries to see the parents as crucial to ministering to our children. We will look at how we can inform, educate and work in cooperation with parents to develop a solid family ministry.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.1)

### **Family Ministry Is ...**

Where do I start and how do we get there? We will be defining what family ministry is, researching the Biblical basis for family ministry and how you can develop a family ministry in your church no matter your size or budget.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.4)

**Charlotte Davidson      Room 153**

### **Faith @ Home ideas**

From Advent booklets to take home activities, and from Parenting in the Pew resources to Baby Dedication classes we will share practical ways to resource parents as they lay firm foundations of faith in their children.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.3)

**Marty Earls      Room 360**

### **Fun and Purposeful Family Events**

You can do it! Any church of any size can create fun, exciting and meaningful events that will meet the needs of the families in your church. We will discover how to create exciting family events that your families will want to attend and bring their friends and neighbors.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.2)

### **Family Ministry Beyond Our Walls**

It is our responsibility as a church to help our families practice the principles of our faith at home. We will look at some ways we can be a resource for families to help parents lead their children in their faith.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.5)

**Kayla Stevens      McArthur Activity Center Room 274**

### **Equipping Families**

How to partner with families while in ministry

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.5)

**Delanee Williams      McArthur Activity Center Room 276**

### **Equipping Parents to Be Spiritual Leaders in Their Home**

If we believe parents are to be the spiritual leaders in their home, we as church leaders need to come alongside and equip them. Come learn ways to equip and partner with parents.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.5)

## **Ministry**

**Pam Click      Common Ground**

### **5 Gears**

How to be present and productive when there is never enough time.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (2.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

### **Prayer**

Prayer is vital to our relationship with God as well as our ministries. While it might seem easy to some, to others it is a struggle to find time to be still and pray!

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.2)

**Suzan Oyedele      McArthur Activity Center Room 273**

### **Enlisting Teachers/Volunteers**

Regardless of the size of your Children's Ministry, we all seem to need more workers. In this session we shall explore some good principles that will help us recruit well and retain those we recruit.

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

**Kayla Stevens      McArthur Activity Center Room 274**

### **Rhythms of Rest**

How to avoid burnout while still engaging in ministry.

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.3)

**Delanee Williams      McArthur Activity Center Room 276**

### **Speaking the Generational Language of the Church**

The multi-generational church with all its benefits also presents challenges. Differences in communication, values, and the way in which membership is seen can make ministry across generations difficult. Join us to learn more about each generation, how they communicate, and how to minister to them most effectively.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.2)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

### **Safety 1st**

Churches must make safety and security a priority. Come learn ways preschool and children's leaders can create and maintain a safe and secure children's ministry.

Core Competencies for Administrators: Maintaining a Healthy and Safe Environment: (4.3)

## Missions

**Elizabeth Encinia      Room 240**

### Leading Girls in Action

Whether you have been asked to lead an existing Girls in Action<sup>®</sup> group or are starting a new group, you are on an exciting journey! God is inviting you to lead girls to understand and be radically involved in the mission of God. While this is a wonderful opportunity, it can be challenging to know how to get started. We join you in preparing for this leadership role. This course offers a variety of interactive learning activities that will introduce you to the basic information you will need to lead GA.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### Leading Children in Action

Whether you have been asked to lead an existing Children in Action<sup>SM</sup> (CA<sup>SM</sup>) group or you are starting a new group, you are on an exciting journey! God is inviting you to lead children to understand and be radically involved in the mission of God. While this is a wonderful opportunity, it can be challenging to know how to get started. We want to assist you in preparing for this leadership role.

This course offers a variety of interactive learning activities that introduce you to the basic information needed to lead CA.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### Leading Mission Friends

Discover how to lead preschoolers in mission's discipleship through Mission Friends<sup>®</sup>. In this course, learn the purposes of Missions Friends and the basic teaching concepts used to teach preschoolers about missions. The course will help leaders in using the resources for Mission Friends to plan weekly sessions. Participants will also learn how to engage preschoolers in doing missions themselves through helping others activities.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### Missions Essentials for Any Group

Perhaps your church is struggling to know how to incorporate missions' discipleship. With an already full schedule, who has time for another full-blown program? This session will address the pros and cons of incorporating a mission's discipleship group and offer additional alternatives that are designed to shape your kids to have a missional heart.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

**Keith Mack      McArthur Activity Center Room 285**

### Royal Ambassadors Overview

A brief overview of the Royal Ambassadors organization and ways to enlist boys and men to learn about God's Mission and how they are created to be a part of His Mission. (Session led by Murrie Wainscott & Keith Mack)

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

### How to Get a Man

Have you ever wondered how to enlist men to work with children? Come and learn simple ways to encourage men to become involved in the childhood ministry of your church. (Session led by Murrie Wainscott)

Core Competencies for Administrators: Human Resource Leadership and Development: (3.3)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.1)

### **Games and Activities for Preschoolers**

A brief look at some games and activities you can use in working with preschoolers and their families. (Session led by Steve Darilek & Keith Mack)

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (4.1)

### **Games and Activities for Children**

Come and participate in some games and activities you can use in working with children. We will also be looking at some games from around the world. (Session led by Steve Darilek & Keith Mack)

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (4.1)

## **Preschool**

**Elaine Clark      Room 330**

### **Shake, Rattle, and Roll**

Incorporate music everyday into your classroom. This class will be designed to teach age appropriate music and activities for babies, ones and twos.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

### **Make a Joyful Noise Everyday with Your Preschool Class**

We will learn how to use music in your classroom to teach concepts from A-Z. This class is designed for teachers of 3-year-olds - kindergarteners.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

### **Art for Little Hands**

Come learn how to incorporate art into your day for babies, ones and twos.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

### **Art is More than Crayons, Glue, and Just Ordering From Oriental Trading**

We will learn the stages of art and how to use many art techniques for preschoolers ages 3-kindergarten.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

**Pam Click      Common Ground**

### **Preschool Ministry is More than Babysitting**

Preschoolers are often tucked away in the back corners of the church; however, few realize its power to transform the life of your church. Learn new ways to bring life to your preschool area and "train" your leadership. The Preschool area is the most important space in the church!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.2

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.2)

### **Preschool Can and Should Be "Messy"**

Come and find "creative" ways to teach preschoolers about Jesus using paint, glitter, slime, playdoh and other items that should not scare you.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.5)

**Charlotte Davidson      Room 153**

### **Classroom Arrangement and Shared Space**

Having an active preschool ministry usually means sharing classroom space. We'll discuss creative ideas on how to share space so that each ministry has what they need. We'll also discuss things to consider as you set up preschool classroom space such as space recommendations, center arrangement, and more.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

### **Resource Rooms and Resource Libraries**

Join us as we tour First Baptist Garland Preschool Ministry's resource room and resource library and discuss what should be included and how to organize for effective use.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.5)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

### **Preschool Basics for Beginners**

Are you a new to ministry and need to learn the basics of the preschool age? Bring your questions and join us as we discuss ratios, recruiting, security, classroom equipment, forms, and more.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

**Alyson Walker      Room 310**

### **Blocks—So Much More than Building a Tower**

We will explore the values of blocks, stages of block play, teaching through blocks, and accessories for blocks.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.9)

### **Puzzles—What? You Can Begin Reading Skills with Puzzles?**

We will explore the values of puzzles, types of puzzles and manipulatives, teaching through puzzles and manipulatives.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.3)

### **Books and Pictures—Exploring the World and God's Word through Books and Pictures**

We will explore the values of books and pictures, choosing books and pictures, and even how to make some books.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (1.1)

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.3)

### **Guiding Behavior of Preschoolers**

We will discuss...What is Discipline? What are the basics of Discipline?

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

**Delanee Williams      McArthur Activity Center Room 276**

### **Does Your Teaching Connect?**

We should teach kids in the way God created them to learn. Come discover how to make your teaching connect with preschoolers and children, help them succeed and be a "shining star."

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

## **Special Needs**

**Lisa Session      McArthur Activity Center Room 275**

### **Children's Curriculum Remix**

Participants will learn how to take their curriculum and modify it for their children with special needs.

*(Participants are encouraged to bring copies of the curriculum that they use).*

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)



Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3:1)

### **Tools You Can Use**

Participants will learn what manipulatives and accommodations are, and how to use them appropriately. Participants will also have the opportunity to use graphic organizers and make and take manipulatives with them. *(This is a hands-on session).*

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### **Every Child Welcome**

Participants will learn how to create an environment that welcomes children with special needs. Participants will also walk away with strategies and interventions that they can use on Sunday morning and during mid-week services at their churches.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.4)

### **Special Needs 101**

Participants will have an introduction to special education. The session will include information about disabilities, learning styles, modifications, accommodations and best practices for including children with special needs.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Observation and Assessment: (5.3)

## **Peggy Lockhart & Linda Sibert Room 320**

### **Know How to Use the Sunday School Materials**

We will be evaluating and demonstrating Lifeway's Special Education materials, Access and Special, while providing teaching helps for your class.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### **Serving Students with Different Levels of Ages, Academic and Social Skills**

Self Contained classrooms are tricky. Come and live in a self-contained classroom and learn what it is like!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Observation and Assessment: (5.3)

### **Partnering with Parents**

Parents of children with special needs have a difficult time. Learn of ways to be a support and an encourager to them.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.2)

## **Weekday Ministry**

### **Cheryl Schaum Room 250**

### **Fixer Upper: Building Your Team**

Interviews begin from the first email or phone call. Join us for a session on interview questions, information on what you can and cannot ask and ideas for enhancing your recruiting process.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

### **Under Construction: Minimum Standards**

Learn about updates in standards along with ideas to help ensure implementation.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

### **Fearfully & Wonderfully Made: Budgets**

Do you dread budget season? This will be a time to share ideas on how to get through the budget process and how to stay on budget.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

### **Building & Nurturing Relationships**

Are relationships important? Relationships can make or break a team. Intentional actions can foster joy, love and can open doors to learning, teamwork and friendship.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

## **Spanish-Language**

**Melba Carmona**

**McArthur Activity Center Room 272**

### **Escuela Dominical Básica para Niños**

Cuando planeamos, aseguramos que los niños están aprendiendo. Descubre cómo preparar para enseñar a los niños por medio del currículo y las herramientas para asegurar un ambiente de aprendizaje. Es importante desarrollar un plan para evitar problemas de disciplina y tener éxito en la enseñanza.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### **Escuela Dominical Básica para Preescolares**

Descubre cómo preparar para enseñar a los preescolares por medio del currículo y las herramientas para asegurar un ambiente de aprendizaje. Identifique y use los centros de aprendizaje que ayuda en el desarrollo del preescolar: físicamente, mentalmente, socialmente y espiritualmente.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.1)

### **Conectando con Preescolares y Niños**

Descubre cómo preparar para enseñar a los preescolares por medio del currículo y las herramientas para asegurar un ambiente de aprendizaje. Identifique y use los centros de aprendizaje que ayuda en el desarrollo del preescolar: físicamente, mentalmente, socialmente y espiritualmente

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Families and Community Relationships: (7.4)

### **Guía en el Salón de Clase**

Guiando a los alumnos en las actividades, la disciplina, y aprendizaje puede ser difícil.

Descubre métodos que asegure un ambiente de aprendizaje.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)