

Breakout Sessions Descriptions by Focus Group and Leader

Family Worship

Delvin Atchison, Tom Tillman, Chris & Diane Machen **Chapel | Auditorium**

Join us in the chapel for an awesome time of worship as we encounter a Holy God together in scripture and song. Tom Tillman, special recording artists and worship leaders Chris and Diane Machen, and Dr. Delvin Atchison will be leading in this family time of worship that you won't want to miss!

Core Competencies for Early Childhood Practitioners: Family and Community Relationships (7.6); Core Competencies for Administrators: Instituting Family and Community Centered Programming (6.2)

Intruder Awareness

Lupe Salazar **Chapel | Auditorium**

Intruder Awareness Presentation

Is your church prepared for an intruder who is determined to do harm? What actions do you need to know in order to train your leadership? Do you have a security team in place and are they prepared to respond? Lupe Salazar will raise the awareness of intruder safety and will challenge each church to have safety procedures in place

Core Competencies for Administrators: Maintaining a Healthy and Safe Environment (4.3); Core Competencies for Early Childhood Practitioners: Health, Safety, and Nutrition (8.3)

Childhood & Family Ministry

Children

Mary Ann Bradberry **Collins | Gaston Chapel**

What Every Teacher Should Know About Brain Development

Understanding how God designs the brain to learn is key to providing the learning environment that invites and encourages children to learn biblical truths. This session will explore 5 of the key "what you need to know" concepts about the brain.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

Melba Carmona **Collins | Room 313**

¡Solo Somos Niños! ¡No Tenga Miedo de Nosotros!

Están listos para aprender, solamente necesitan maestros/as que están preparados/as para enseñar. ¡Vamos a aprender juntos como enseñar, descubriendo nuestro estilo de aprendizaje!

Core Competencies for Administrators: Maintaining a Healthy and Safe Environment (4.1); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.4);

¿Qué Hacer Cuando Hacen Preguntas?

Este lista en contestar cualquier pregunta que hacen los niños. ¿CÓMO? Aprender a desarrollar un estudio Bíblico adecuado utilizando la Biblia, el guía de maestro y otros recursos.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1); Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Jennifer Howington **Collins | Room 301**

Engaging Students in Active Learning

How can we make the Bible come to life for preschoolers and children? Active learning strategies can enhance the learning process by engaging children in many layers of learning.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Jana Magruder Collins | Room 326 B

Children's Learning Styles

As teachers, we need to be aware of the learning styles of children. This breakout will give you information and tools for you to be a better teacher.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

Appropriate Teaching Techniques for Children

Sometimes we get bogged down in teaching habits. This breakout will give you teaching techniques which will ignite your teaching creativity!

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1); Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Use of the Bible with Children

Studying the Bible requires us to use our Bibles, but children forget to bring their Bibles. Realize some new techniques in using the Bible with children.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.2); Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Shelly Melia Collins | Room 327

Where Do Sixth Graders Belong?

A discussion of the needs of sixth graders and various models in ministry structures.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.2); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Tedye Schuehler Collins | Room 317 B

KidsFaith

This session will explore faith development in children and how to lead a child to Christ.

Core Competencies for Administrators: Human Resource Leadership and Development (3.2); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

KidsFaith: It's So Simple!

Just tell your story!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Lisa Session Collins | Room LL 008

Watch What You Say and Do

In this session, you will learn that you are a model to the children you teach and it's important to pay attention to your actions, facial expressions, words and body language. Participants will walk away with the tools they need to have a successful learning experience with the children they serve.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.1); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Family Ministry

David Butts Collins | Room LL 012

Fun and Meaningful Family Events

Learn how any church of any size can create fun, exciting and meaningful events that will meet the needs of the families in their church. We will learn how you can create exciting family events that your families will want to attend.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

Family Ministry Is ...

We will define what family ministry is through researching the Biblical basis for family ministry and how you can develop a family ministry in your church no matter the size or budget.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

Family Ministry Beyond Our Walls

Learn how we as a church can help our families practice the principles of our faith at home. We will examine the role parents play in an effective family ministry and discover resources that can help us partner in ministry with our parents.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.3)

Melba Carmona Collins | Room 313

La Enseñanza Continúa Después De Domingo

¿Cuál es tu plan para alcanzar a las familias de los preescolares? Asegurase tener un plan para tener contacto con las familias.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

Jennifer Howington Collins | Room 301

Generational Discipleship and Family Ministry

Taking a holistic approach to ministry with families not only enables us to reach children and youth but also their parents. We will learn how to give that honor and responsibility back to the home.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.2)

Tedye Schuehler Collins | 317 B

Strengthening Families

It is so much fun to see families grow as parents seek to answer their child's questions about Jesus! The foundational support parents give can strengthen the whole family spiritually.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.1)

Lisa Session Collins | LL 008

Am I Raising Christian Children?

This session will focus on principles for raising your children in a Christian home. Participants will be able to equip our children with the tools needed to know Christ for themselves, and to share the gospel with others.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.2)

Ministry

Melba Carmona Collins | Room 313

¿Quién Eres: Maestra, Líder, Pastor?

Descubre los tres roles de una maestra, identifique sus áreas fuertes como maestra, y cómo incorporarlas en su tiempo de enseñanza.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.2)

Jennifer Howington Collins | Room 301

Volunteers that Stick

Lay leaders are a vital element in the life of any church ministry. Come and learn strategies for maintaining effective leaders and recruiting volunteers who will pour into your ministry.

Core Competencies for Administrators: Human Resource Leadership and Development (3.3); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Diane Lane Collins | Room 332

The Social Media Disconnect: It's Changing Our Lives!

Social media is changing our way of thinking—plus changing reactions, emotions, and relationships across the entire life span. Find out how this is happening and what can be done to counter these changes.

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.2); Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.4)

Shelly Melia Collins | Room 327

Ministry to Children and Families in Crisis

Children and their families in your church will experience crisis and death. This conference will give you an overview of how children experience crisis and what you can do to minister to them effectively.

Core Competencies for Administrators: Human Resource Leadership and Development (3.3); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.5)

Missions

Elizabeth Encinia Collins | Room LL 005A

Raising Missionaries

Do our kids think that being a disciple is just sitting and listening or going and doing? Learn simple ways to help children embody the life of a missionary and experience the joy of serving others!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Diversity and Dual Language Learners (6.1)

Missions Discipleship Curriculum

Missions discipleship is praying for, training and equipping workers who make disciples and carry the message of Christ to a lost and dying world. WMU offers curriculum options to prepare preschoolers, children and students for the mission field. Check out what we have to offer!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Diversity and Dual Language Learners (6.1)

Missions Group Essentials

Perhaps your church is struggling to know how to incorporate missions discipleship, but the church already has a full schedule. This session will address the pros and cons of incorporating a missions discipleship group and offer additional alternatives that are designed to shaped your kids to have a missional heart.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Diversity and Dual Language Learners (6.1)

Keith Mack Collins | Room 314

How to Encourage Men to Work with Children

It is important that children have men as role models and teachers. Come and learn ways to involve men in children's lives.

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4); Core Competencies for Administrators: Human Resource Leadership and Development (3.4)

Games and Activities for Preschoolers

Preschoolers learn by doing. In this session, you will participate in games and activities that you can bring back to the preschoolers at your church.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Games and Activities for Children

Good games and activities are essential to a child's ability to learn. This breakout will expose you to great games and activities for children.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Music

Elaine Clark Collins | Room 316

Get Moving –Romp, Stomp, and Clap!

We will explore how, why, and when to use music in your weekday classroom. This session will give you tons of ideas to start using music in your room.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

Using Drums, Cymbals, and Shakers to Learn about God

Music is one way teachers can lay a spiritual foundation and teach preschoolers about God. Learn how to incorporate music every Sunday in singing, listening, playing instruments and movement.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

Shelly Melia & Robert Brooks Collins | Room 327

Creativity, Children, and Worship

Developing and engaging children in creative experiences through the use of their giftedness in music, drama, and the visual arts broadens their understanding of God and the church. Educational principles and practices will be discussed along with suggestions for inclusion of children in worship leadership.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

Preschool

Mary Ann Bradberry Collins | Gaston Chapel

Creating a Boy-Friendly Preschool Classroom

Boys and girls learn differently! Come and discover ways to create a classroom that encourages boys to learn in the way God created them to learn.

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Melba Carmona Collins | Room 313

Centros de Actividades que Enseñan

Cómo identificar y usar los centros de aprendizaje que ayudan en el desarrollo del preescolar: físicamente, mentalmente, socialmente y espiritualmente.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.4); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.3)

Soy Maestra de Preescolar

¿Porque tengo que planear? Cuando planeamos, aseguramos que los preescolares están aprendiendo. Es importante desarrollar un plan para evitar problemas de disciplina y tener éxito en la enseñanza.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.4); Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Elaine Clark Collins | Room 316

Art Is More than Crayons and Glue

We will explore the stages of art, and how to incorporate art into your daily activities. This session will provide many ideas and kinds of art experiences for preschoolers.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7)

Nanette Johnson Collins | Room 312

Books, Puzzles, and Pictures

Explore how to guide age appropriate play while teaching God's truths.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.3)

Using the Bible in Preschool

This session will address the importance of laying a spiritual foundation in the first 5 years of a child's life.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.3)

Yes, Babies Do Learn!

Come and learn how to establish an atmosphere of trust for infants and their parents at church.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.3)

Karen Jones Collins | Room 318

Bringing the Outside In

Teaching about God through nature and science.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.5)

Preschoolers Can Pray

Teaching preschoolers the importance of prayer and allowing them to pray builds their spiritual foundation. You will leave this session being comfortable with the prayers our preschoolers say.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.2)

Teaching Biblical Truth to Preschoolers

How do I intentionally and consistently teach biblical truth to preschoolers in a manner that makes a difference? Learn how to use biblical truth effectively with young children, affecting their conversation and changing the way they play!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.2)

Vicki Reynolds Collins | ARC Room

Let's Build Something: Block Play in the Classroom

Participants will gain a basic understanding of the values of block play and the stages of block play, as well as learn to properly set up a block center. The teacher's role in encouraging children to participate in block play as well as how to expand the block area using props and accessories will also be presented.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.4)

Let's Pretend: Dramatic Play in the Classroom

The values of dramatic play and the teacher's role in dramatic play will be presented in this workshop. The session will close with a discussion of "settings" for dramatic play and participants will be encouraged to share their most successful dramatic play ideas.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.1)

Let's Learn Something: Group Time

The different aspects that comprise group time will be presented in this workshop, such as guiding preschoolers through conversation, music, games, pictures, prayer, and the Bible passage. The session will close with a discussion and sharing of group time ideas—successes as well as failures.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.2)

Terri Young Collins | Room 304

The Power of Touch: Using Sensory Tubs in the Classroom

Great learning happens when hands are busy experiencing different textures and materials in sensory tubs.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.9)

The Games We Play with Preschoolers

In this session, we will explore the great learning that happens when preschoolers play games.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.3)

Terrific Transitions

Tips & tricks to make transitional times terrific!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Special Needs

Lisa Session Collins | Room LL 008

Recognizing Ability Before Disability

This session will provide participants with the tools they need to prepare to minister to children with diverse needs and abilities. We will focus on the difference between accommodations and modifications and how to incorporate them into your lessons, as well as knowing your child's learning styles.

Core Competency Area 5: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.3)

Joanna Windle Collins | Room LL 005B

The Question Is: Do I Mainstream or Have Self-Contained Classrooms?

How do I know what to do? Come and learn techniques for making decisions to create a healthy and productive learning environment.

Core Competency Area 5: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.2)

Discipline: Let's Make It Work!

Discipline is children learning to self-discipline. Realize what needs to be done for children to be in a safe, energized room.

Core Competency Area 5: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Ten Tips on Teaching Children with Special Needs

Come and learn how to set up a room for individuals with special needs, how to use curriculum and how to reach out to their families.

Core Competency Area 5: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.3)

Weekday Ministry

Mary Ann Bradberry Collins | Gaston Chapel

The Why and How of Weekday Ministry

A weekday ministry has more opportunity than ever to teach children about the love of Christ. This session will explore the importance of weekday ministry and provide information on how to begin a ministry.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (1.1); Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (3.1)

Laura Edmondson Collins | Room 310

Minister or Manager: Shepherding Your Weekday Staff

Church weekday ministries are different because of their spiritual focus, yet we often get caught up in the management part of the job. Here are some ideas to be intentional about spiritual growth with your staff and parents.

Core Competencies for Administrators: Human Resource Leadership and Development (3.3); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1)

Policies Are a Director's Best Friend: Whys and Hows of Weekday Policies

Writing policies is time-consuming and challenging. Discover ways to make your weekday policies work as a partner in ministry.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.2); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1)

Yours, Mine, & Ours: Sharing Space with All Ministries

The room belongs to the children—not to the organizations that use it. Learning new ways of showing gratitude and stewardship goes a long way toward sharing space effectively.

Core Competencies for Administrators: Business and Operations Management (2.3); Core Competencies for Early Childhood Practitioners: Observation and Assessment (5.3)

Discipleship

Adult Discipleship

Rani Espanioly Dean | Room 202

Reaching Your Muslim Neighbors with the Gospel

America's Muslim population is growing rapidly; there are now estimated to be more than 3 million Muslims in America. We can reach out to them in the love of Christ that overcomes all barriers and builds bridges of compassion by presenting the greatest Hope of all. Are you willing to love all Muslims like Jesus does?

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2); Core Competencies for Early Childhood Practitioners: Diversity and Dual Language Learners (6.2)

Pat Ford Dean | Lower Level Discussion Area

Breaking Barriers to Sunday School Growth

This conference will explore barriers to Sunday School growth and suggest ways to overcome them.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.5); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.6)

Growing Your Sunday School by Launching New Groups

This conference will address strategies for launching new groups and how new groups can cause your Sunday School to grow.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.5); Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.6)

Larry Link Dean | Room 202

The Boomer Wave Is HERE! Are You Ready?

What's the big deal about Baby Boomers? They're just our next seniors, aren't they? Same song...second verse. Come find out why that kind of thinking will absolutely wreck your ministering to the new aging adult.

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.5); Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2)

Keith Lowry Dean | Lower Level

Discover Discovery Learning—Parts 1 & 2

Discover a wide variety of techniques to engage your group members in *discovering the truths in God's Word for themselves*. You will **discover** the value of *discovery learning* as opposed to *content delivery*, and how to prepare learning opportunities utilizing methods that will engage the hearts of your members to move them toward real life transformation. *This title is two sessions in length.*

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.2); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

David Pointer Dean | Room 202

Trends in Discipleship: Defining What Is Discipleship

This session walks participants through rediscovering discipleship and making Jesus' final words a priority. It poses two critical questions that every church should be able to answer: Do we have a comprehensive plan for making disciples and is our plan working? We will also discover what intentional, relational, accountable, and measurable discipleship should look like.

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.5); Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2)

Youth Discipleship

Norman Flowers **Dean | Room 203**

Refocusing Your Student Ministry toward Evangelism

This conference will provide guidelines to help us ensure all our events include introducing lost teens to Christ and help reverse the downward trend in baptisms.

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.1); Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2)

Chuck Gartman **Dean | Room 203**

Teaching Transformational Scripture in a Transforming Way

This conference will combine what we know about the transformational nature of scripture with basic educational principles that are proven to result in a Bible study experience that helps students grow into mature disciples.

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2); Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2)

Cory Liebrum **Dean | Room 203**

What's Up with Generation Z?

Gen Z is today's teenagers with distinct characteristics that differ from the Millennials. This conference will explore attributes of this emerging generation, such as their consumerism and dominant presence in social media.

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4); Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.2)

Scott Stevens **Dean | Room 203**

Finding Youth Bible Study Curriculum or Writing Your Own

This conference will provide guidelines for identifying well-written curriculum, as well as "how-to's" for those times when you want to write your own lessons, resulting in materials that will "work" for your youth group.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.2); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Evangelism

Bryant Lee **Chapel | LL 05/06**

Conversations that Transform

While social media give us the illusion of being connected, the reality is that people crave human conversations. Conversations that convert are about inserting the Good News into everyday conversations that lead to transformed lives.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

John Meador & Matt Tyson **Chapel | LL 06**

Can We Talk?

Pastors are facing record burnout rates and are distracted with the pressures of their assignments. In this workshop, pastors will find support and encouragement through proven strategies that help reignite their call and renew their passion for the lost.

Core Competencies for Administrators: Human Resource Leadership and Development (3.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

Victor Rodríguez **Chapel | LL 06**

3 Circles: Life Conversation Guide

Sharing the gospel message with someone can be as simple as three circles that represent God's Design, Brokenness, and the Gospel—which can be drawn, for example, on a napkin during lunch—to communicate the Gospel. This workshop is designed for pastors and will include the “3 Circles Pastor’s Kit” which they can use to train their congregation in this evangelism approach.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

Mike Satterfield **Chapel | LL 06/07**

Overflow

Effective evangelism is the overflow of one’s walk with Christ (Matthew 4:19). This workshop will equip you to engage in the spread of the Good News with vigorous joy and powerful impact.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

Greg Wallace **Chapel | LL 05**

Take the 4xFour Challenge

The 4xFour Challenge is a catalytic process for continued church growth that can assist churches in overcoming the obstacles to personal evangelism. This workshop offers participants the complete training, equipping them to implement the 4xFour Challenge in their church.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming (6.1); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.4)

Charles Wilson **Chapel | LL 05/07**

The Pathway to Spiritual Breakthrough

The focus of this workshop will be on the lesson Jesus taught on prayer and the value of prayer to God’s people. Jesus also reveals that adding fasting to prayer brings spiritual power to our prayer life and greater intimacy with our Father. During our time, we will consider this valuable discipline of fasting and prayer.

Core Competencies for Administrators: Human Resource Leadership and Development (3.1); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.2)

Dan Wooldridge **Chapel | LL 07**

Developing an Outreach Strategy for Today’s Culture

Our current culture challenges churches in developing and sustaining effective outreach ministries. This workshop will equip you to recognize the potential obstacles to a church visitation program, as well as practical steps to developing and implementing a visitation outreach program in today’s culture.

Core Competencies for Administrators: Human Resource Leadership and Development (3.1); Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.2)

Music and Worship

Children

Kimberly Ingram & Heather Olson **Chapel | Renfrow Room**

Sing Me a Scripture!

Games, songs, speech pieces, instruments, movement: Let's talk about creative ways to write God's word on young hearts.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Live Wires!

Spark children's interest with songs and games that teach Bible stories and choral skills. Learn classroom management tricks that help keep children engaged, happy, and working together. Serious fun for your little live wires!

Core Competencies for Early Childhood Practitioners: Supporting Skill Development (4.7); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Musicals Mashup

Learn easy strategies and low-budget tricks to adapt musicals to fit your church and your children. It's a mashup: a little bit of scenery, staging, costumes, drama games, and finding special parts for every child.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Angela Irby Chapel | LL 19

Children's Arts Program: Training Our Next Generation

A look at starting or giving a fresh new start to a children's Worship Arts ministry.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Children Engage: Mission Projects and Special Worship Opportunities

Let's take a look at ways to use children's worship and arts for multi-generational worship, community outreach, and other programs.

Core Competencies for Early Childhood Practitioners: Families and Community Relationships (7.5); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Children's Worship

This session will explore how to choose music, choose resources, and teach and lead songs effectively in a children's worship setting.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1); Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.2)

David Talaguit Chapel | Room 307

Hashtags

This session covers everything from Bible concepts to hashtags, from hashtags to chants, from chants to body percussion, from body percussion to instruments. #PolyrhythmicExtravaganza

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Game On

Children speak the language of play. Learn games from the other side of the globe (Asia) that will enliven your class and open up their eyes to other cultures—all in the context of beautiful music making.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Once Upon a Music

From folklore to children's books to Bible stories—see how to turn this goldmine of free resources into a one of a kind musical experience for your students and your church.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Worship Ministry

Ron Blount Horner | Room 201

Starting from Scratch

During this session, you will learn how to find and enlist instrumentalists, as well as how to incorporate instrumental music in the worship services of your church.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Instrumental Music for All Instrumentalists (Not Just the Orchestra)

This session will explore involving instrumentalists in worship and will look at instrumental music for ALL instrumentalists of the orchestra (and not just the rhythm section).

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Start Small

Instead of aiming for a full orchestra, start with a soloist, duet, small ensemble, and grow from there.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

David Hairel Horner | Room 210

The Chicken or the Egg of Technical Volunteers

Surrounding yourself with competent technical individuals is essential to facilitating effective communications in today's church. We will discuss ways of permeating a sense of calling, the need to subsidize with tools for the job, and how to entrust team members with responsibility, authority and accountability.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

If You Build It, They Will Come! Oh Really?

Discover the delicate balance of definition, design, and dollars.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Help, I Can't Keep Up: Early Adaptors or Innovators

In this session, you will explore current AVL solutions for today and tomorrow with discussion and Q&A.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Mike Harland Roberts | Room 113

Leading with Spiritual Integrity

In this class, we will explore the disciplines and habits that help a ministry leader lead with spiritual integrity—lots of stories, laughter, and real life along the way.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Discipleship in Worship Ministry

Jesus didn't call us to make music—he called us to make disciples. What does that look like in a local church worship ministry? Come and find out!

Chris Machen Roberts | Room 206

Worship as Warfare: The Unseen Side of Worship

Based on 2 Chronicles 20, the Israelites dire battle situation mirrors our spiritual battle. Praise and worship are LARGE parts of the answer. Choir/music ministry/worship/praise are some of our weapons of spiritual warfare. This session deals with the posture and position of worship and the power brought via singing/playing the praise of God.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1)

Praise Team: Upfront Humility

This session will be both practical, spiritual, and devotional as we explore best rehearsal techniques, the artist's mindset from a servant's perspective, and the heart and community of the family of worship leaders.

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)

Preaching

Delvin Atchison Chapel | Rogers Theater

Page to Pulpit: Part One—Study

The Bible is a document compiled in the 17th century with first century concepts that must be shared with a 21st century audience. To know what a word means today, one must understand what it meant when it was originally used. This class will offer tools and techniques for effective biblical study through hands on, step by step training in biblical exegesis.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1)

Page to Pulpit: Part Two—Structure

Sermons that are transportable are essential for church growth and effective communication. This class seeks to offer a replicable format for sharing biblical truths. Students will receive insight for preparing linear, deductive, and expository sermons and lessons.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1)

Page to Pulpit: Part Three—Story

Effective use of illustrative material is essential for making first century biblical principles come alive in the 21st century. This class is designed to instruct the student in the proper use of stories in biblical presentations and give instructions on researching a wealth of resources for such illustrations.

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.1)

Soteriology

David Allen Chapel | Auditorium

The Extent of the Atonement

The extent of Christ's atoning work on the cross is one of the most divisive issues in evangelical Christianity—was the atonement limited or unlimited? Through biblical, historical, theological, and practical arguments, Dr. Allen will make a case for an unlimited atonement which provides the best foundation for evangelism, missions, and preaching.

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)

Leighton Flowers	Chapel Auditorium
Hardened or Hated? Toppling the “T” of TULIP Is the Holy Spirit inspired gospel appeal sufficient to enable the lost to respond willingly? Should we assume that humanity has lost their free will due to the fall? Does the Bible ever explicitly or even implicitly teach that fallen man is born morally incapable of responding in faith to God’s own appeal to be reconciled from that fall? This session will look at the answers to these questions. <small>Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)</small>	
Eric Hankins	Chapel Auditorium
Biblical Election In this session, we will lay out a broad outline for what Biblical election might mean once it is freed from the theistic determinism that has been imposed on it by Reformed theology. <small>Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)</small>	
Adam Harwood	Chapel Auditorium
Born Guilty? Most Christians agree that all people have sinned, but Christians differ on whether people begin life guilty of Adam’s sin before they commit a sinful act. What can we learn from the Bible about human nature, moral accountability, and the impact of the first man’s sin? <small>Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)</small>	
Ken Keathley	Chapel Auditorium
The Two Wills of God and the Well-Meant Offer Does God really desire the salvation of all or does he secretly hate the reprobate? Is the gospel genuinely offered to everyone or does God secretly withhold the grace necessary to receive it? This talk will be an affirmation of a genuine universal salvific will and a well-meant offer. <small>Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)</small>	
Jerry Walls	Chapel Auditorium
Does God Love Everyone? The doctrines of Calvinism make it difficult to affirm the heart of the good news that God truly loves all persons and has provided salvation for all. Dr. Walls will examine and critique various attempts by Calvinists to deal with this problem, either by outright denying that God loves all, or by arguing that there is some sense in which he does love even those he has chosen to reprobate. <small>Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)</small>	
Panel Discussion	Chapel Auditorium
Moderated by Rick Patrick A time for participants to ask questions and interact with the speakers in the Soteriology track.	

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)

Panel Q & A Chapel | Auditorium

Moderated by Rick Patrick

A time for participants to ask questions and interact with the speakers in the Soteriology track.

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.1); Core Competencies for Administrators: Human Resource Leadership and Development (3.1)